

Remote Learning Supports

TASN ATBS Educator Spotlight
Paxton Rienbolt -RISE Preschool Special Educator
Garden City USD 457

Routines

Visual
Supports

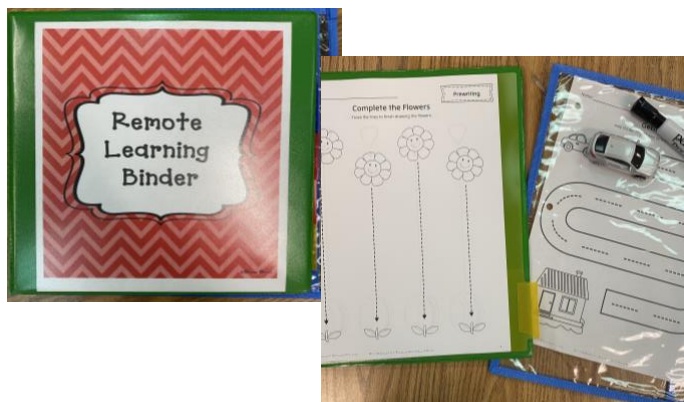
Schedules

As educators of students with special needs, we know now more than ever that visual supports, routines, and schedules are vital to make sense of these unpredictable times. In preparing for plans A, B, or even C, we need to consider these instrumental teaching supports and strategies. Paxton Rienbolt, a preschool educator, shares how she uses the remote learning binder to continue to support structure with routines, visual supports, and schedules for her students in all environments whether on-site, hybrid, or remote. Check out the [instructional video for parents](#).

Paxton teaches in the RISE (Reaching Independence through Structured Environments) Preschool classroom at Garfield Early Childhood Center.

What is a preschool remote learning binder?

My team and I created a remote learning binder to be prepared if an individual student or the entire classroom were to go remote. It contains activities that can be completed in a teacher-led whole group setting through zoom. It also includes activities that can be completed individually in case there are technology challenges. There are several manipulatives that are also included to provide hands-on learning. The OT and SLP also consulted on activities to use. The materials included in the remote learning binder will last the students up to 4 weeks if we were to go remote.



Why the binder?

We wanted to create something effective for students, could easily be used by parents, and budget friendly. We included activities and tasks that students see every day in the classroom to provide familiarity. We also included a plastic cover to allow parents to reuse worksheets rather than laminating the pages to reduce the cost and time spent creating the remote learning binders.

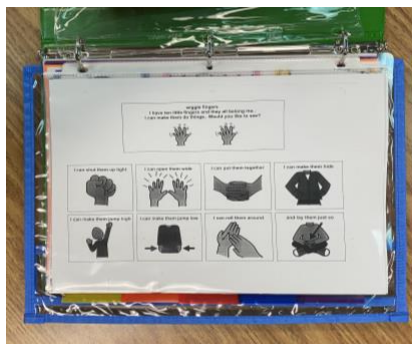
How will it work?

If a family is notified that their child will be learning remotely, they will be asked to join a whole group zoom lesson each day. The whole group materials are included in the binder to use during this time. Videos will also be uploaded each day with instructions and modeling using the manipulatives in the binder. This gives working parents the opportunity to access lessons in the evening. It also allows parents to use other functions to support learning such as pausing the video when a child requires a redirect, rewinding the video if the child needs to see the model repeated, and access to the videos in the future.

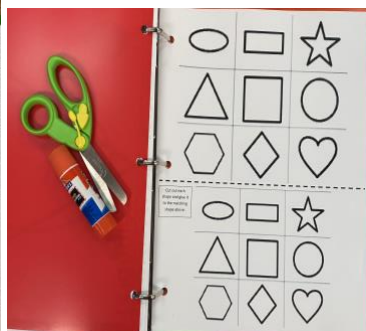


Where will they be kept?

The binders will remain in the students' backpacks in case of going remote with little to no notice. This will allow the students to be prepared without the parents having to make a trip to the school to pick up materials.



To provide familiarity and consistency we included visuals of songs we do every day.



Examples of activities.



This is a matching activity we do during groups at school. Now students can do this if they join from home.



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