



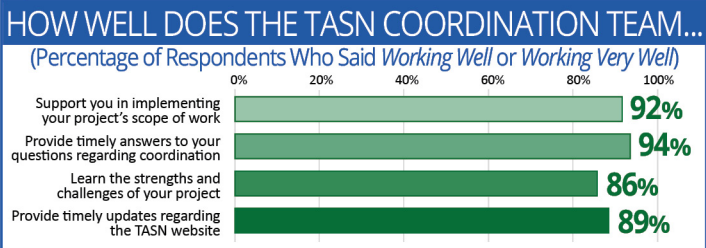
**TASN Coordination** works with the Kansas State Department of Education (KSDE) Early Childhood, Special Education, and Title Services (ECSETS) leadership to maintain the vision and to provide oversight and monitoring of the TASN. **TASN Coordination** is a partnership among Pittsburg State University, the Utah State University Center for Technical Assistance for Excellence in Special Education (TAESE), and Keystone Learning Services.

The TASN Coordination team focuses on scaling-up the TASN in a way that aligns and integrates the work of the funded initiatives to build statewide capacity. The goal is a structure that provides accessible, statewide services and supports to educators and families to achieve improved outcomes for students pre-kindergarten through high school.

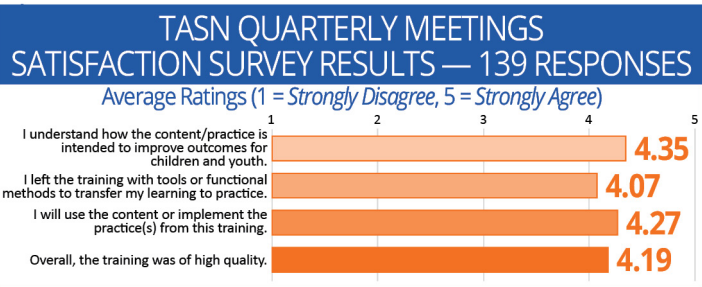
The TASN Coordination team collaborates with KSDE, the entire TASN network, and state and national partners to leverage resources; to provide current information; to ensure structures, processes, and systems are consistent and communicated across KSDE, TASN, partners, schools, and families; and to facilitate the system to align resources and efforts. This work cuts across the topics of leadership, accountability, support, and resources that result in educationally significant outcomes for all students, including students with disabilities.

### SUPPORTED TASN PROVIDERS

The TASN Coordination team provided training, coaching, and technical assistance to TASN providers and met at least monthly with KSDE to align and coordinate services provided across Kansas. In January of 2017, 38 TASN providers responded to a survey to evaluate the support they received from TASN Coordination.



The TASN Coordination team facilitated meetings that allowed all TASN providers to come together quarterly. At these meetings, TASN Coordination led shared learning, collaboration, and brainstorming activities to help TASN providers and KSDE staff stay up-to-date on state and federal initiatives, the activities of other providers, and each provider's alignment within the entire system. On average, 70 participants attended each of the four meetings held within the 2016-17 school year. Overall, participants were highly satisfied with these meetings and indicated that they found them informative and useful. Additionally, a member of the TASN Evaluation team observed each meeting for its adherence to indicators of quality adult learning experiences. The TASN Coordination team met 100% of the indicators regarding demonstration and 88% of the indicators regarding engagement.



### COORDINATED CONFERENCES

**90%** of KSDE Leadership Conference attendees  
RATED THE CONFERENCE STAFF AVAILABILITY AND HELPFULNESS AS  
**“excellent”**

The TASN Coordination team organizes several conferences each year, including the KSDE Summer Leadership Conference. Results from the July 2016 KSDE Summer Leadership Conference show that participants were highly satisfied with the conference organization.

### COORDINATED WWW.KSDTASN.ORG

In 2015, TASN Coordination developed the TASN website ([ksdetasn.org](http://ksdetasn.org)). This website includes an event calendar that allows all TASN providers to create and edit their own events and allows anyone to create an account to register for events. The website includes a robust system for requesting support through TASN and accessing any of over 1,200 provider uploaded resources housed on the site. Additionally, providers can edit and add their own pages to the site. Site visitors can sign up for an email newsletter to stay informed about TASN and upcoming professional development events. In total, these resources have been accessed over 36,000 times.

over **1,200** resources  
ACCESSED THROUGH  
TASN WEBSITE  
more than **36,000** times

### RESPONDED QUICKLY TO SUPPORT REQUESTS

TASN Coordination is responsible for assigning support requests submitted by district personnel, parents, students, and others through the TASN website. During the 2016-17 school year, the median time to assign an incoming request to a TASN provider was four hours. Members of the TASN Coordination team personally responded to 176 of the 469 support requests submitted during this time period with a median response time of 10 ½ minutes from assignment to response. 88% of follow-up respondents agreed that the support provided by TASN Coordination team members was helpful.

In 2017, KSDE's Division of Learning Services team members were asked to rate the effectiveness of the TASN collaboration. All respondents (7) reported that collaboration with TASN Coordination was *Working Well* or *Working Very Well*.

**100%** OF KSDE STAFF WHO RESPONDED REPORTED THAT TASN COORDINATION:

- Responds in a **timely manner**.
- Produces **high-quality work**.
- Provides information/data in an **easily interpretable manner**.
- Provides support to make **data-informed decisions**.
- Collaborates to **address challenges**.
- Collaborates to ensure that work **meets the needs of KSDE**.

MORE INFORMATION AT:  
[WWW.KSDTASN.ORG](http://WWW.KSDTASN.ORG)