

MONTHLY TEACHER RESOURCES



Autism and Tertiary Behavior Supports
www.ksdetasn.org

September 2014

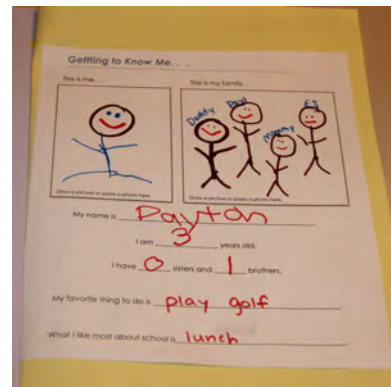
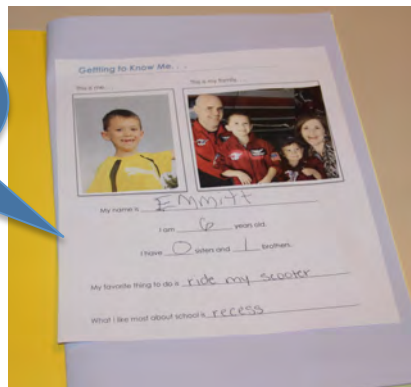
Getting to Know Your Students and Getting to Know Each Other

By: Lindy McDaniel, TASN-ATBS Early Childhood Coordinator

This month we would like to share a few ideas to help you, your students and their parents get to know each other. A strong predictor of how successful the school year will be is based on the rapport you develop from the very beginning! In this folder you will find several resources to get you started. Feel free to modify and change them to your and your students' needs.

- RESOURCE 1: Getting to Know Me- This document is to be filled out by the student and their parent or guardian.

They can add photos or draw pictures of themselves and their family.



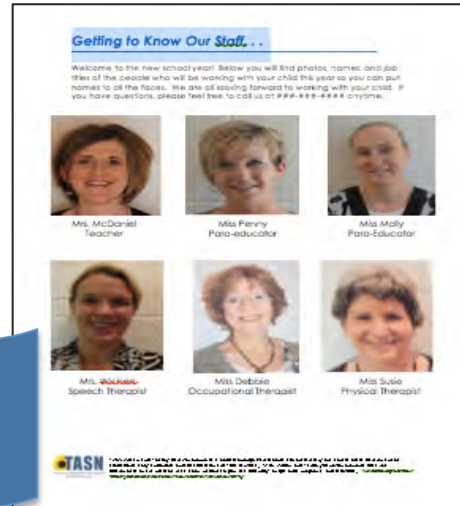
When the documents are returned to school, you can create a class book with each student's page inside. If you would like, you can even add getting to know me pages for you and your staff. The book can then be added to your literacy area in the classroom and/or placed in a heavy duty Ziploc bag with a note to travel home with each student to be read with his or her family as a way to get to know each other.



You can access a template for the note home under resources in this file.

NOTE: If you are concerned the book won't come back or you won't have the opportunity to get it around to families in a timely manner, make additional copies or simply have it out for families to read at open house and parent-teacher conferences.

- RESOURCE 2: Parent Input Form- This document can be sent home at the beginning of the school year and/or a month before the student's IEP is going to be re-written. It is a great way for parents to share their thoughts, ideas, and hopes for their child.
- RESOURCE 3: Getting to Know Our Staff- You can add photographs, names, job titles, email addresses, and other contact information for your staff to this document and then send it home with your students as a quick reference for their parents and guardians to have all year.

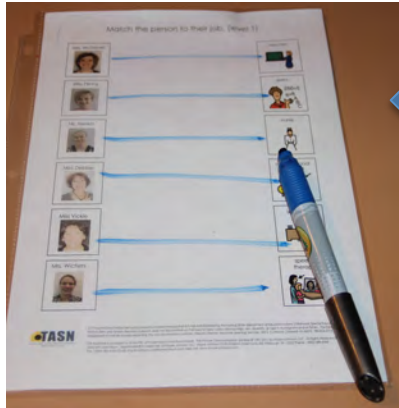


As a parent, it is nice to be able to put a name with a face, especially if you are new to the world of IEPs and multiple service providers or if service providers have changed for the school year.

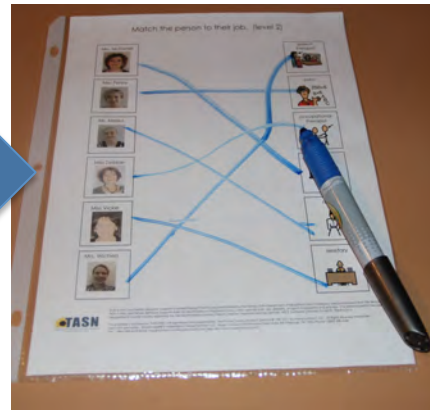
- RESOURCE 4: Student at Glance- This document can be filled out by the classroom teacher for each of his/her students to be shared with the para-educators, general education staff and any other support staff that may need it. All forms can then be placed in a sub folder to be referred to when substitute teachers and para-educators are in the classroom. For another version of a similar form, click on Teacher Resources August 2013-Student Snap Shot.
- RESOURCE 5: Student-Staff Work Task- This file can be used to create a work task for students to learn the names and faces of their friends and teachers. Staff can use it with students at direct instruction to learn names and faces or as an independent work task to sort helpers and friends. TIP: If you have Boardmaker and would like to know an easy way to import photographs to your Boardmaker library, click on the Boardmaker How to Add a Pic video tutorial in this month's resource folder. If you do not have Boardmaker, simply print pages one and two of the Student-Staff Work Task pdf and then print wallet sized photos of your students and staff to be used with pages one and two.



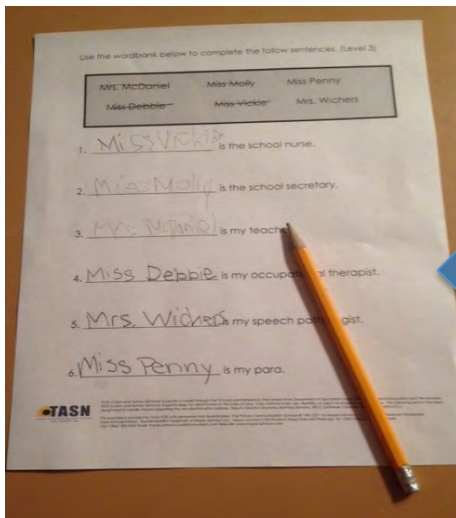
- RESOURCE 6: Staff Match- This file can be used to help students make a connection with all staff members who work with them in regard to what their roles are. Add staff photographs and names to the resource and then print for students to complete. Notice there are different levels of this worksheet.



In level one, the student will simply draw a line across from the photo of the staff person to their job title.



In level two, the student will match the staff photo on the left to the correct job title on the right.



In level three, the student will use the word bank to fill in the blank with the name of the person who does each job.

NOTE: If you think it would be helpful for your students to have colored photos of the staff people but you do not want to print a lot of colored copies, you can print one or two copies of each level and then put it in a page protector or laminate it to be used with a dry erase marker for multiple uses. Also note, the worksheet could be a handy one to send home to parents when completed then you could eliminate printing resource 2.

Getting to Know Our Staff. . .

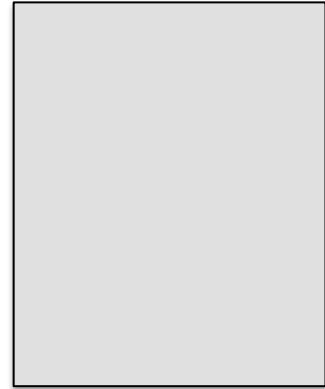
Welcome to the new school year! Below you will find photos, names, and job titles of the people who will be working with your child this year so you can put names to all the faces. We are all looking forward to working with your child. If you have questions, please feel free to call us at ###-###-#### anytime.



Name
Teacher



Name
Para-educator



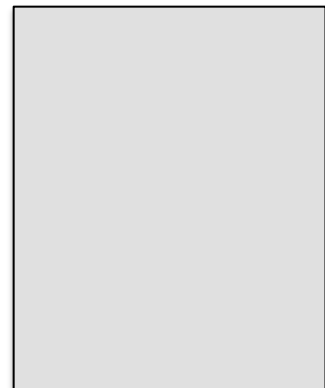
Name
Para-Educator



Name
Speech Therapist



Name
Occupational Therapist



Name
Physical Therapist

Dear Family,

Please read the enclosed book with your child so you and your child can learn the names and faces of his/her classmates.

Return the book in two to three school days so other families have a chance to read it.

Before your return it please mark your child's name off on the list below.

Thank You!

List Class Names Below:

Dear Family,

Please read the enclosed book with your child so you and your child can learn the names and faces of his/her classmates.

Return the book in two to three school days so other families have a chance to read it.

Before your return it please mark your child's name off on the list below.

Thank You!

List Class Names Below:

Getting to Know Our Staff. . .

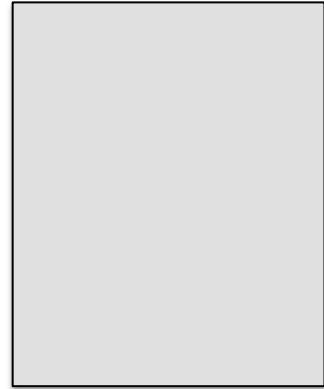
Welcome to the new school year! Below you will find photos, names, and job titles of the people who will be working with your child this year so you can put names to all the faces. We are all looking forward to working with your child. If you have questions, please feel free to call us at ###-###-#### anytime.



Name
Teacher



Name
Para-educator



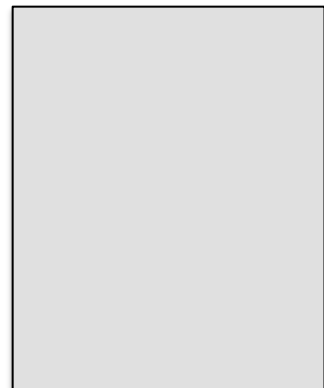
Name
Para-Educator



Name
Speech Therapist



Name
Occupational Therapist



Name
Physical Therapist

Student at a Glance

Student's Name: _____ Age: _____

Grade: _____ Gen Ed/Homeroom Teacher: _____

IEP Goals:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Related Service Schedule:

Monday: _____ Tuesday: _____

Wednesday: _____ Thursday: _____

Friday: _____

Health Plan: yes _____ no _____ (if yes attach a copy to this form)

Allergies: yes _____ no _____ If yes please list: _____

Behavior Plan: yes _____ no _____ (if yes attach a copy to this form)

Communication Needs and Devices: _____

Type of Individual Schedule: _____

Other Accommodations: _____

Special Interests and Reinforcers: _____



Helpers at School. . .

Friends at School. . .



TASN Autism and Tertiary Behavior Supports is funded through Part B funds administered by the Kansas State Department of Education's Early Childhood, Special Education and Title Services. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawie, KS 66070, 785-876-2214

This example is provided by TASN-ATBS with permission from Boardmaker. The Picture Communication Symbols © 1981-2011 by Mayer-Johnson, LLC. All Rights Reserved Worldwide. Used with permission. Boardmaker® is trademark of Mayer-Johnson LLC. Mayer Johnson 2100 Wharton Street Suite 400 Pittsburgh, PA 15203 Phone: 1(800) 588-4548 Fax: 1(866) 585-6260 Email: mayer-johnson.usa@dynavotech.com Web site: www.mayer-johnson.com

*** Put pictures of staff (general education teachers, specials teachers, paras, OTs, PTs, SLPs, Schoolnurses, etc) in the spots above and then cut them out for students to velcro to the Helper's at School board as a work task to get to know teachers by name and face and sort friends versus staff. You can view a sample of this work task under the September 2014 Visual Supports on the [kansasasd](http://kansasasd.com) website under teacher resources.

*** Put pictures of friends and classmates in the spots above and then cut them out for students to velcro to the Friends at School board as a work task to get to know teachers by name and face and sort friends versus staff. You can view a sample of this work task under the September 2014 Visual Supports on the kansasasd website under teacher resources.

Match the person to their job. (level 1)

insert
teacher pic

teacher



insert
para pic

para



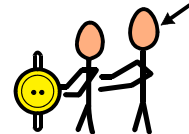
insert
nurse pic

nurse



insert
OT pic

occupational
therapist



insert
secretary pic

secretary



insert
slp pic

speech
therapist



Match the person to their job. (level 2)

insert
teacher pic

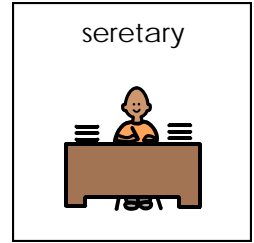
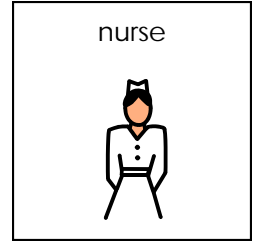
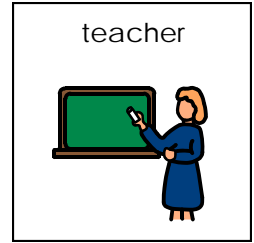
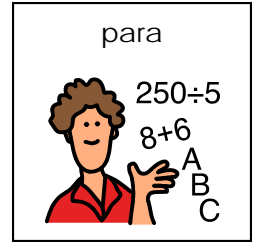
insert
para pic

insert
nurse pic

insert
OT pic

insert
secretary pic

insert
slp pic



TASN Autism and Tertiary Behavior Supports is funded through Part B funds administered by the Kansas State Department of Education's Early Childhood, Special Education and Title Services. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawie, KS 66070, 785-876-2214

Use the word bank below to complete the following sentences. (Level 3)

*Type the staff names here for your students to complete the sentences below.

1. _____ is the school nurse.

2. _____ is the school secretary.

3. _____ is my teacher.

4. _____ is my occupational therapist.

5. _____ is my speech pathologist.

6. _____ is my para.

