**GROUP INSTRUCTION PLANNING FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Student 1** | **Student 2** | **Student 3** | **Student 4** | **Student 5** | **Student 6** |
| **Visual Performance/ Match to Sample** |  |  |  |  |  |  |
| **Listener Responding/ Listener Discrimination** |  |  |  |  |  |  |
| **Motor Imitation** |  |  |  |  |  |  |
| **Mands** |  |  |  |  |  |  |
| **Tacts** |  |  |  |  |  |  |
| **Intraverbals** |  |  |  |  |  |  |
| **RFFCs** |  |  |  |  |  |  |
| **Social Interaction** |  |  |  |  |  |  |
| **Play & Leisure Skills or Activities of Daily Living Skills (ADLs)** |  |  |  |  |  |  |

Modified from 2005 National Autism Conference, Penn State University