### Module 6: Encouraging Involvement

#### **Expand the Definition**

While there is no doubt that volunteers and schools go together, it is time to update the traditional definition of volunteers to realize the different \_\_\_\_\_\_, abilities, and \_\_\_\_\_\_ that families offer

#### **Develop Opportunities**

- 1. How are families currently volunteering?
- 2. What are our needs as a school?
- 3. How do we identify families' skills/interests?

#### **Examples of Family Participation**

- Class projects/events
- \_\_\_\_\_ Day
- Clean up/paint classroom or school

#### **Additional Ideas**

- \_\_\_\_\_ Events
- · Volunteers in the office; copies
- Buddies
- Committees (PTA, Clubs)

#### **Recruit families directly**

 Target \_\_\_\_\_, or \_\_\_\_\_ families, through various methods of contact and communication

#### **Recruit families indirectly**

Share and post information about opportunities where families will \_\_\_\_\_\_\_

#### **Offer support**

- Provide frequent \_\_\_\_\_ and alerts
- Publish a calendar of all opportunities
- \_\_\_\_\_ current and ongoing opportunities
- Post training videos, resources
- Specify if training is needed
- Develop a training \_\_\_\_\_\_
- · Follow-up with specific details when families offer to help

#### Is training needed?

- Will they be \_\_\_\_\_\_ with students?
- Will they be using school \_\_\_\_\_?
- Will they represent the school in an official capacity?
- Will they be responsible for other \_\_\_\_\_?

#### School-parent compacts

- a written agreement of \_\_\_\_\_ responsibility
- a catalyst for collaboration and better communication between school staff and parents by \_\_\_\_\_\_ goals for student \_\_\_\_\_\_ into shared action statements

#### School-parent compact requirements

- Jointly develop with parents a school-parent compact
- Outline how parents, the entire school staff and students will share the responsibility for improved student \_\_\_\_\_\_ achievement
- Outline the \_\_\_\_\_ by which the school and parents will build and develop a partnership to help children achieve the state's high standards

#### What should be included?

- Describe the school's responsibility to provide high \_\_\_\_\_\_ curriculum and instruction
- Describe the ways \_\_\_\_\_\_ will be responsible for supporting their children's learning
- Address the importance of communication between teachers and parents on a continuous basis

-Annual parent-teacher conference

-Frequent reports on \_\_\_\_\_ progress

-Reasonable access to staff

-\_\_\_\_\_ to volunteer and participate



**Reflection Questions:** After participating in Module 6, Encouraging Involvement, reflect personally on the following questions.

A. List the ways that families currently volunteer in your class/school.

B. How can you encourage greater involvement from families in your classroom?

C. Generate a list of strategies to involve the community for volunteer opportunities.

D. How can you strengthen school-parent compacts in your classroom/school?

E. How can you support your families with the school-parent compact agreements throughout the school year?

# Certificate of Completion

is hereby granted to

Signature

to certify that he/she has completed

## Engaging All Families Module 6: Encouraging Involvement

Date: \_\_\_

Professional Learning Hours:

This certificate is not valid unless it is accompanied by the completed Module 6 Listening Guide and Take Five.



