

The **Kansans Can Competency Framework**, a partnership between the **Kansas State Department of Education** and developers Dr. Pattie Noonan and Dr. Amy Gaumer Erickson, supports educators in systematically embedding intrapersonal and interpersonal competencies into course content. In this way, educators support students to become career-equipped, socially and emotionally engaged, lifelong learners. The **Kansans Can Competency Framework** includes a multi-year professional development process, fidelity tools, foundational lessons, instructional resources, and formative assessment.



## IMPACTING STUDENTS

*"Students see the correlation between effort and ability on assessments. They are self-determined... intrinsic motivation."*

Following a multi-week instructional process in which educators integrated competency instruction within course content, educators completed a reflection around teaching practices and observed student impact. **Commonly observed student impacts included: improved academic achievement, increased**

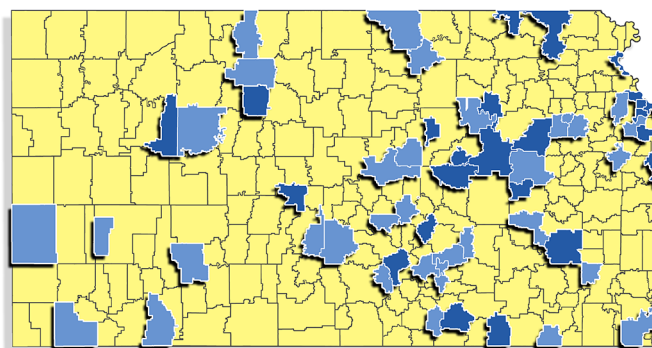
**motivation and engagement, improved ownership of learning, and increased demonstration in the competency overall.**

Kansas students have reflected on their competency development by completing competency-specific formative assessments. The website is free and available to all Kansas educators, allowing for real-time, individually graphed results for student reflection and class-wide results for instructional planning.

**82%** OF EDUCATORS  
THAT REFLECTED ON THEIR INSTRUCTION  
NOTED MEASURABLE STUDENT IMPACTS.

## PARTICIPATING DISTRICTS

Since March 2017, individuals from 59 districts have implemented competency instruction within their course content or educational role. These include high, middle and elementary schools, as well as pre-kindergarten programs.



■ School-Wide Implementation Focus ■ Individual Implementation Focus

## IMPLEMENTING SCHOOL-WIDE

Interdisciplinary teams from 23 school districts across Kansas received free professional learning and coaching, focusing on one foundational competency (depending on student need). Teams explored competency instruction and then installed one competency in numerous classrooms, roles, and school settings. Teams systematically scaled-up instruction to initial implementation, engaging more teachers and students in competency development, adding data-based decision making loops, and including families and community members.

*"Students are more motivated and more self-accountable. Rather than asking me about late work, they are stating that they will need to hurry up to meet their goals."*

Kansas students have reflected on their competency development by completing

**13,157**

competency-specific formative assessments

such as

assertiveness self-regulation  
self-efficacy conflict management

## BUILDING CAPACITY

Seven high-skilled instructional leaders have completed the rigorous professional learning process and are now Recognized Kansans Can Competency Trainers. These trainers are available to support districts and schools across the state to systematically incorporate social-emotional learning and measure the social-emotional growth of students.

## EXPANDING EDUCATOR EXPERTISE

During the 2017-18 school year, 76 educators completed online courses focused on implementation of an intrapersonal or interpersonal competency, application within content-area courses, and reflection with data-based decision making for refinement.

**100%** of participants **"agreed or strongly agreed"** that they...  
"...HAD OPPORTUNITIES TO PRACTICE SKILLS NEEDED TO PROVIDE QUALITY COMPETENCY INSTRUCTION..."  
and "...I WILL CONTINUE TO USE THE INFORMATION FROM THIS COURSE TO SUPPORT STUDENTS."

*"Students are doing better academically."*

*This is the best—in five years—that students performed on their [unit] test."*

*"Their motivation to work hard continues to improve."*

Professional learning attendees total

**1,097**

659 Self-Regulation

198 Self-Efficacy

118 Assertiveness

122 Conflict Management

More information at: [www.CCCFramework.org](http://www.CCCFramework.org) or read the book:

***The Skills That Matter: Teaching Interpersonal and Intrapersonal Competencies in Any Classroom.***