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Kansas Leads the World in the Success of Each Student.

Tate Toedman, Education Program Consultant KSDE
Michele Hayes, Director, Kansas Learning Network
Jessica Mossman, Kansas Learning Network Implementation Coach

www.ksde.org

Summary

This session will provide attendees information on Elementary and Secondary Education Act programs (ESEA) and using evidenced-based practices to support students in reaching their academic goals. Some of the changes in ESEA under the Every Student Succeeds Act (ESSA) will be presented as well as ways in which federal funding can help schools work toward the Kansas Vision for Education.   Staff from the KSDE and the Kansas Learning Network (KLN) will provide examples such as "The Adaptive School" framework for collaboration and "Personalized Learning".

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Topics

ESEA programs
Kansas Vision
What is Evidence-Based
Resources

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ESEA programs
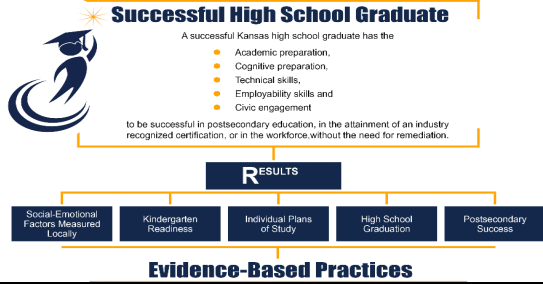
Title IA: Improving Education Programs
Title IC: Migratory Programs
Title ID: Neglected, Delinquent or At-Risk Programs
Title IIA: Supporting Effective Instruction
Title IIIA: English Learner and Immigrant Programs
Title IVA: Grants for Student Support and Academic Enrichment
Title IVB: 21st Century Community Learning Center Grants
Title VB: Rural and Low-Income School Program
Title VI: Indian, Native Hawaiian, and Alaska Native Education
Title VII: Impact Aid
Title VIII: General Provisions
Title VII: McKinney-Vento Homeless Assistance Act (Title IX of ESSA)

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KANSAS VISION FOR EDUCATION
Kansas leads the world in the success of each student.

Successful High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

RESULTS

Social-Emotional Factors Measured Locally	Kindergarten Readiness	Individual Plans of Study	High School Graduation	Postsecondary Success

Evidence-Based Practices

Evidence-Based Practices

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR
Staff	Curriculum	Leadership	Career and Technical Education
Students	Instruction	Early Childhood	Professional Learning
Families	Student Engagement	District Climate	Resources
Community	Technology	Nutrition and Wellness	Data

Foundational Structures

Tiered Framework of Supports | Stakeholder Engagement | Diversity and Equity | Communication and Basic Skills | Civic and Social Engagement | Physical and Mental Health | Arts and Cultural Appreciation | Postsecondary and Career Preparation

Use of Evidence Based Intervention Required

Most activities funded through ESSA must now be evidence based, as defined by the law:

(i) demonstrates a statistically significant effect on improving student outcomes or other *relevant outcomes* based on-
(I) *strong evidence* from at least one well-designed and well-implemented experimental study;
(II) *moderate evidence* from at least one well-designed and well-implemented *quasi-experimental study*; or
(III) *promising evidence* from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; or

(ii) (I) *demonstrates a rationale* based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other *relevant outcomes*; and
(II) *includes ongoing efforts to examine* the effects of such activity, strategy, or intervention.

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Cyclical Framework for Maximizing Results

Interventions are more likely to result in sustained, improved outcomes for students if:

1) Chosen interventions align with **identified local needs;**

2) The **evidence base** and **the local capacity** are considered when **selecting a strategy**;

3) There is a robust **implementation plan;**

4) Adequate resources are provided so the **implementation** is well-supported;

5) Information is gathered regularly to **examine** the strategy and to **reflect** on and **inform** next steps**.**

Adapted from Non-Regulatory Guidance for Title II, Part A: Building Systems of Support for Excellent Teaching and Leading. **September 27, 2016**

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Cyclical Improvement Framework

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## Resources for Evidence-Based Interventions and Systemic Improvement

- Non-Regulatory Guidance for Title II, Part A: Building Systems of Support for Excellent Teaching and Leading. September 27, 2016
  - *http://www2.ed.gov/policy/elsec/leg/essa/essatitleiipartaguidance.pdf*

- What Works Clearinghouse (WWC)
  - *http://ies.ed.gov/ncee/wwc/*

- KSDE Technical Assistance System Network
  - *http://ksdetasn.org/*

- Kansas MTSS
  - *http://ksdetasn.org/mtss*

- Center for Intensive Intervention
  - *http://www.intensiveintervention.org/*

- Academic Development Institute
  - *http://www.adi.org/*

- Center for School Turnaround
  - *http://centeronschoolturnaround.org/tools-systems/*

- TASN Evaluation Project
  - *http://ksdetasn.org/evaluation*

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Kansas Learning Network Examples

1) Chosen interventions align with **identified local needs;**

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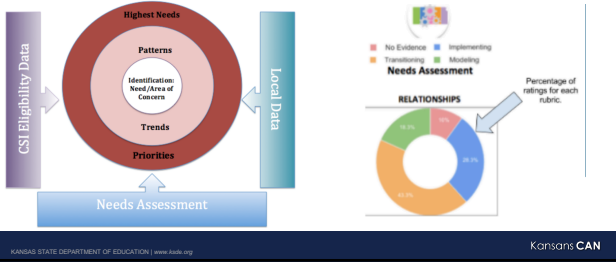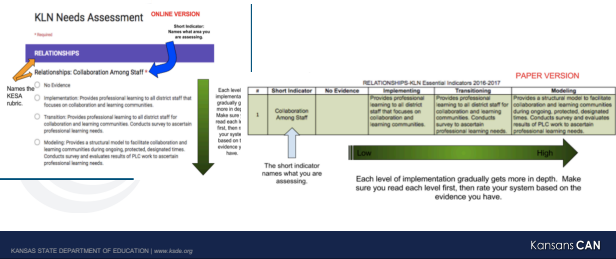
Kansas Learning Network Examples

2) The **evidence base** and **the local capacity** are considered
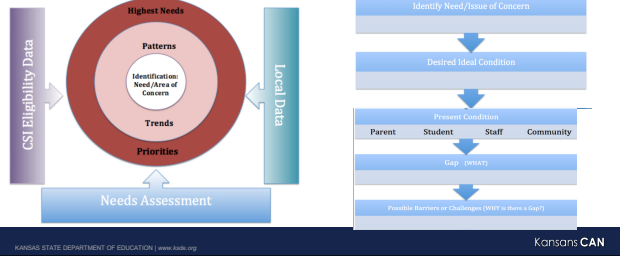
Kansas Learning Network Examples

3) There is a robust **implementation plan;**

4) Adequate resources are provided so the **implementation** is well-supported;

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Kansas Learning Network Examples

Kansas Learning Network Examples

The Adaptive School

A Sourcebook for Developing Collaborative Groups

By Robert J. Garmston and Bruce M. Wellman

http://www.thinkingcollaborative.com/

More information

C5. Sustaining Effective Building Leadership Teams: Right People, Clear Communication, and Intentional Work

Thursday, July 27th, 9:30-10:30, Cedar

Michele Hayes TASN KLN Project Director
Jodi Henderson KLN Implementation Coach
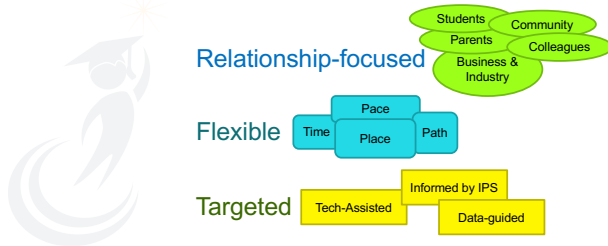*Jessica Mossman* KLN Implementation Coach

Defining Personalized Learning

Personalized Learning…

refers to a teacher's relationships with students and their families; the use of multiple instructional modes to scaffold each student's learning; enhancing the student's motivation to learn as well as enhancing metacognitive, social, and emotional competencies to foster self-direction and achieve mastery of knowledge and skills. Personalization ensues from the relationship among teachers and learner and the teacher's orchestration, often in co-design with students, of multiple means for enhancing every aspect of each student's learning and development. Personalized learning varies the time, place, and pace of learning for each student, enlists the student in the creation of learning pathways, and utilizes technology to manage and document the learning process and access rich sources of information.

Marilyn Murphy, Center for Innovations in Learning

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Personalizing Learning means experiences are…

Relationship-focused
- Students
- Community
- Parents
- Colleagues
- Business & Industry

Flexible
- Pace
- Time
- Place
- Path

Targeted
- Tech-Assisted
- Informed by IPS
- Data-guided

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Flexible: Time

Kansas statute says:
1 course credit = 120 clock hours

Kansas statute *also* says:
"Individual students may be awarded credit based upon demonstrated knowledge of the content of a course or subject, regardless of the amount of time spent by the student in the course or subject"

QPA Regulation 91-31-31.

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Personalized Learning

http://www.adi.org/publications.html

Academic Development Institute (ADI)

http://www.centeril.org/2016handbook/

Handbook on Personalized Learning for States, Districts, and Schools

http://www.inacol.org/wp-content/uploads/2017/01/iNACOL_Whats-Possible-with-Personalized-Learning.pdf

International Association for K–12 Online Learning

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Personalized Learning

ASCD, March 2017

http://www.ascd.org/publications/educational-leadership/mar17/vol74/num06/Student-Engagement@-Key-to-Personalized-Learning.aspx

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ESSA resources

www.ed.gov/essa

http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Every-Student-Succeeds-Act-ESSA

www.ksde.org Subject Index "E"very

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KSDE Division of Learning Services Updates

Watch for Brad's DLS Hot Topics every other Wednesday
- Division of Learning Services Initiatives Updates
- KESA updates
- ESSA updates
- Board Outcomes updates
      http://www.thinkingcollaborative.com/

Brad's DLS Monthly Newsletter & Bi-Weekly Hot Topics Update	**Monthly IDEA Directors/Coordinators Webinars**
➢ http://www.ksde.org/Agency/Division-of-Learning-Services	➢ http://ksde-tasn.adobeconnect.com/ks_admin-web-meeting
Monthly Title I Directors/Coordinators Webinars	**TASN Monthly Newsletter**
➢ https://ksde-tasn-webinar.adobeconnect.com/ks-title1-director-webmeeting/	➢ www.ksdetasn.org

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