

Instructional Plan

Standard:

RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text. EE: Determine meanings of words in text.

Lesson objective: (for specific activities see below)

Explicit vocabulary instruction implemented in small group (eager, attractive, peer)

Teacher/Paraprofessional:

Mary Pat/Lisa

Student(s):

Emily, Avery, Alex

Materials:

- 1) dry erase board(s) & graphic organizers
 - 2) vocab list
 - 3) writing tools
 - 4) tablet/images/clipart
- Emily- communication core board
Alex- visual supports (raise hand, wait my turn)
Avery- choice cards

Notes:

Sally was absent.

Review vocabulary with Johnny during homeroom.

Can we review the steps for teaching explicit vocabulary? I have an idea for Emily's reinforcement.

Activity 1- Warm-up Name 10 Things

What do you know about Spring flowers?



Activity 2- Review vocabulary words: peer, attractive
Introduce new vocabulary word: eager

eager

1) See the word. Say the word.

2) Define **eager**.

3) Illustrate **eager**.

Activity 3

What did the **peers** like to do in the story, Our School Garden?

What place in their school did the **peers** find **attractive**?

Why were the peers **eager** to explore together?

What's Next?

Put materials away.

Line up for P.E.



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