



Planning for Success:

ENGAGING FAMILIES IN MIDDLE SCHOOL AND HIGH SCHOOL THROUGH INDIVIDUAL PLANS OF STUDY (IPS)

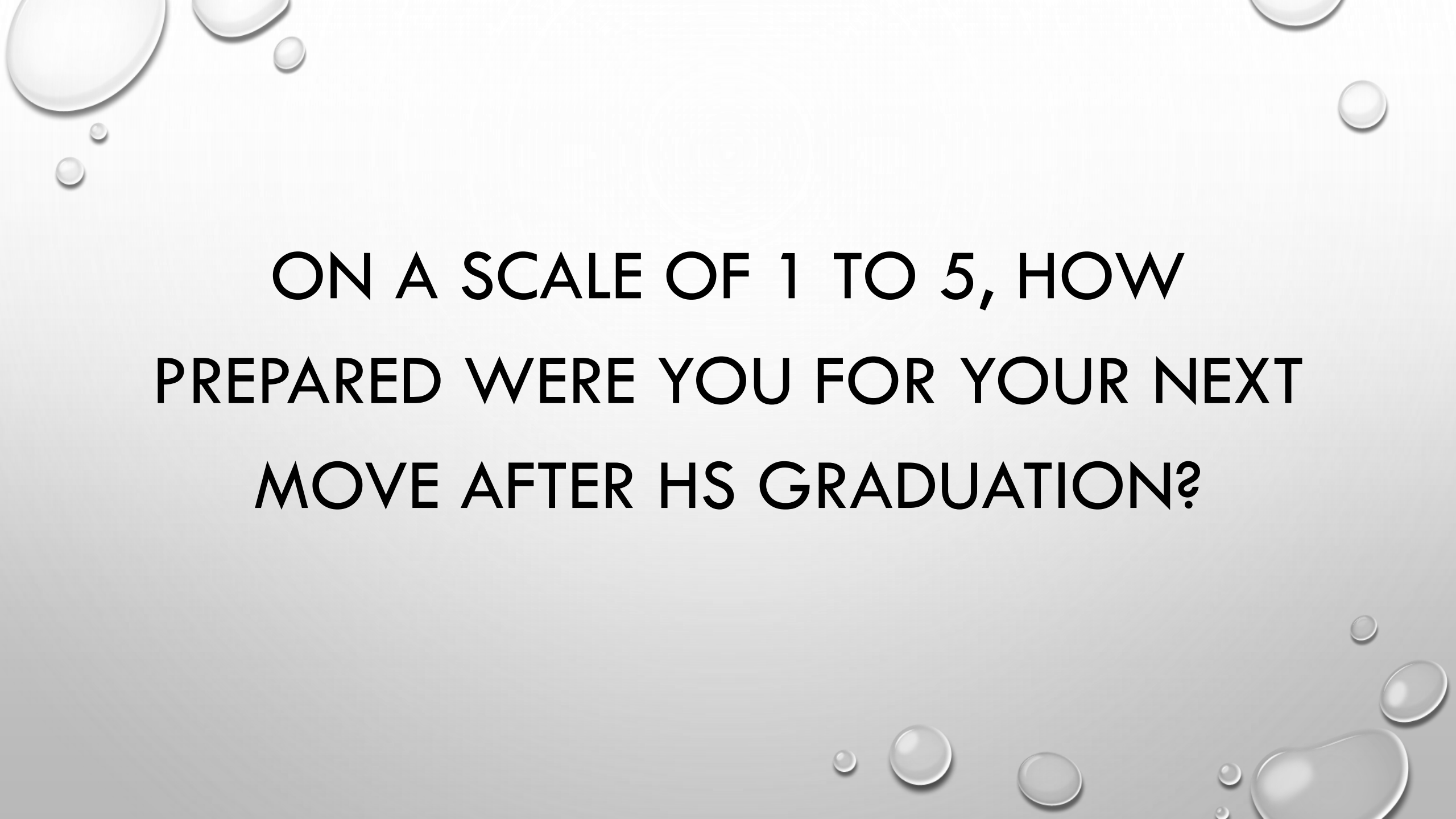
JANE GROFF, PH.D. EX. DIRECTOR

Kansas Parent Information Resource Center (KPIRC)

A Technical Assistance Systems Project (TASN)

jgroff@kpirc.org





ON A SCALE OF 1 TO 5, HOW
PREPARED WERE YOU FOR YOUR NEXT
MOVE AFTER HS GRADUATION?

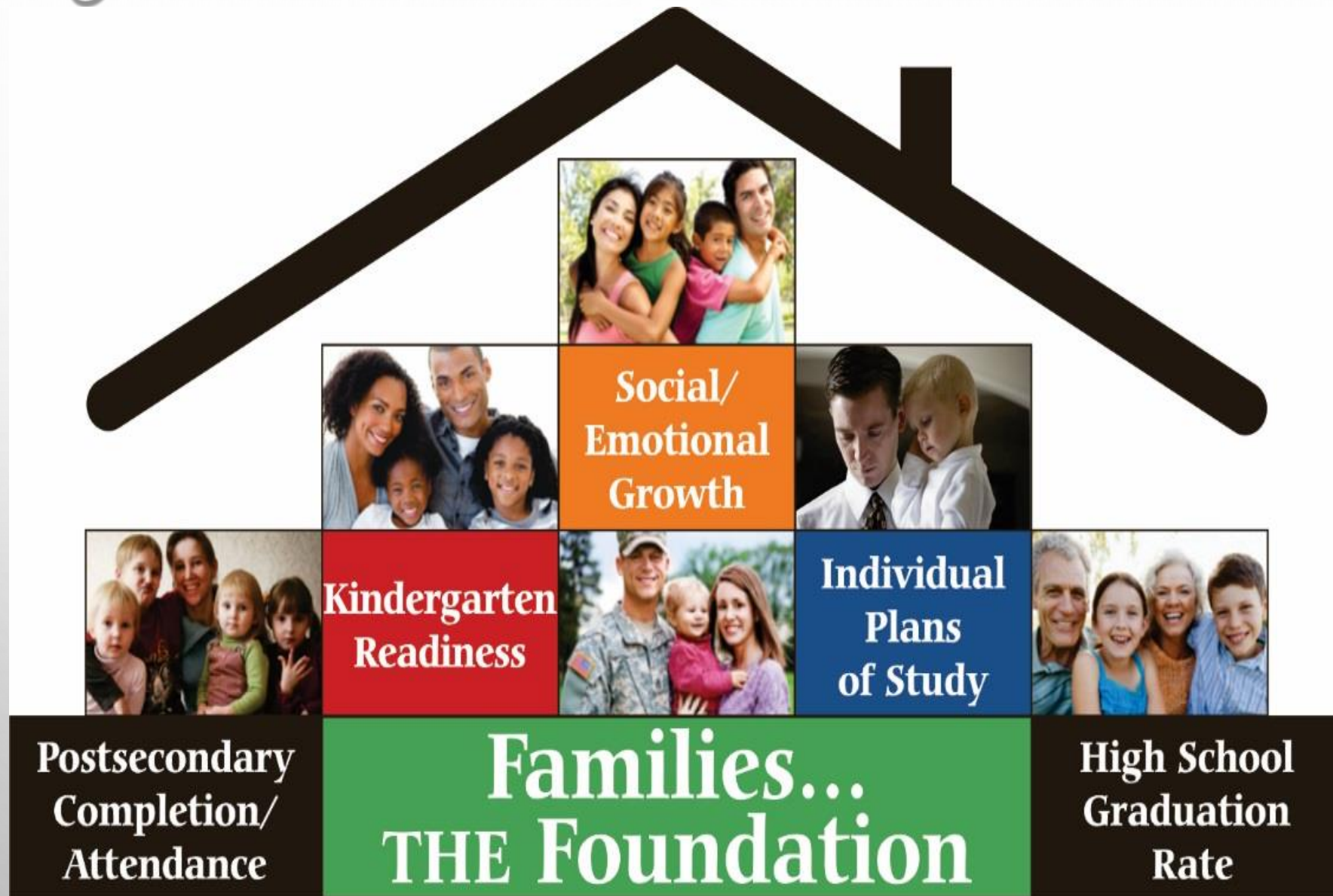
A NEW Vision for Kansas....

Kansas leads the
world in the success
of each student.



CREATING A VISION FOR KANSAS

- STATE LEVEL OUTCOMES WILL DRIVE OUR VISION!
 - ✓ HIGH SCHOOL GRADUATION RATES
 - ✓ POST SECONDARY COMPLETION/ ATTENDANCE
 - ✓ KINDERGARTEN READINESS
 - ✓ **INDIVIDUAL PLAN OF STUDY FOCUSED ON CAREER INTEREST**
 - ✓ SOCIAL/EMOTIONAL GROWTH MEASURED LOCALLY



WHAT IS AN IPS?

- **PRODUCT** - MULTI-YEAR EDUCATIONAL PLAN BASED ON CAREER INTERESTS
- **PROCESS** – PROVIDES STUDENTS ACCESS TO CAREER DEVELOPMENT AND FAMILIES ACCESS TO ENGAGEMENT IN THEIR CHILD'S EDUCATION AND CAREER PLANNING

COMPELLING REASONS FOR INDIVIDUAL PLANS OF STUDY

1. FOSTERS A BETTER ANSWER TO “WHY”
2. **MORE ENGAGED STUDENTS AND FAMILIES**
3. CAREER EXPLORATION DONE IN “SAFE” MODE
4. ENCOURAGES RESEARCH AND PLANNING OF MULTIPLE POST-SECONDARY OPTIONS (JOB, MILITARY, 2-YEAR, 4-YEAR)
5. MORE STUDENTS COMPLETING A POST-SECONDARY CREDENTIAL WITH LABOR MARKET VALUE IN LESS TIME AND WITH LESS STUDENT LOAN DEBT

RELATIONSHIPS DEFINED AS	RELEVANCE DEFINED AS	RESPONSIVE CULTURE DEFINED AS	RIGOR DEFINED AS	RESULTS DEFINED AS
“A state of interconnectedness – among people, curricula, programs, projects, and communities – is critical in establishing connections that result in high performing learning environments”	“The power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant”	“One that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community”	“A relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world”	“Evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learner.”
COMPONENTS: Staff Students Families Community	COMPONENTS: Curriculum Instruction Student Engagement Technology	COMPONENTS: Leadership Early Childhood District Climate Nutrition and Wellness	COMPONENTS: Career & Technical Education Professional Learning Resources Data	COMPONENTS: Academic/Cognitive Technical/Career-Specific Employability Civic Engagement
IPS helps build relationships between all components: Staff, students, families and community members.	IPS brings relevance to coursework and improves student engagement while implementing technology in the classroom.	IPS puts information regarding student performance in a framework of goal attainment. This increases the opportunity for early intervention and aligned opportunities.	IPS aligns students’ goals to career and technical educational opportunities, experiences and resources. IPS provides data collection opportunities.	IPS guides the student through academic goal setting tailored to each student. These goals can be tied to extra curricular opportunities, community service and workplace shadowing/opportunities.

FAMILY ENGAGEMENT RESEARCH ON COLLEGE AND CAREER READINESS

FAMILY ENGAGEMENT SERVES AS A PREDICTOR FOR SUCCESSFUL
TRANSITION TO COLLEGE OR A CAREER:


POSTSECONDARY PLANNING-THE EARLIER, THE BETTER

(BANGSER, 2008; HILL & TYSON, 2009; DOUNAY, 2006).





BUILDING FAMILY CAPACITY TO SUPPORT CAREER DEVELOPMENT

- **DILEMMA:** THE NEED FOR GREATER FAMILY ENGAGEMENT IN THE IPS PROCESS IS A CONSISTENT THEME.
 - **SOLUTION:** THE IPS PROCESS PROVIDES AN IMPORTANT OPPORTUNITY FOR SCHOOL STAFF TO ENGAGE FAMILIES.
 - **OUTCOME:** FAMILY ENGAGEMENT IN CAREER DEVELOPMENT HAS BEEN IDENTIFIED AS A KEY DRIVER FOR OPTIMIZING YOUTH DEVELOPMENT.
- 

BENEFITS OF FAMILY ENGAGEMENT IN CAREER DEVELOPMENT FOR THE FAMILIES AND SCHOOL

FOCUS GROUP PARTICIPANTS FOUND THE IPS EXPERIENCE TO BE VALUABLE IN SEVERAL WAYS:

1. FAMILIES REPORTED FEELING A STRONGER POSITIVE REGARD FOR THE SCHOOL AND DEVELOPING STRONGER RELATIONSHIPS WITH THEIR CHILDREN AS A RESULT OF THE IPS PROCESS.
2. FAMILIES REQUESTED GUIDANCE ON MORE IPS RELATED ACTIVITIES THEY COULD DO WITH THEIR CHILDREN.
3. WHEN SCHOOLS SHIFTED FROM A PAPER IPS TO A WEB-BASED CAREER INFORMATION SYSTEM, FAMILY ENGAGEMENT BECAME EASIER AS A RESULT OF ACCESSING THE SYSTEM AT HOME.

BUDGE, S.L., SOLBERG, V.S., PHELPS, L.A., HAAKENSEN, K., & DURHAM, J. (2010, APRIL). PROMISING PRACTICES FOR IMPLEMENTING INDIVIDUALIZED LEARNING PLANS: PERSPECTIVES OF TEACHERS, PARENTS, AND STUDENTS.

BENEFITS OF FAMILY ENGAGEMENT IN CAREER DEVELOPMENT FOR THE STUDENT

- RESEARCH ALSO SUGGESTS THAT FAMILY ENGAGEMENT IN CAREER PLANNING RESULTS IN HIGHER:
 - CAREER SEARCH CONFIDENCE AND ADVOCACY;
 - ACADEMIC CONFIDENCE AND ADVOCACY;
 - CONNECTION WITH PEERS;
 - MANAGEMENT OF ACADEMIC STRESS;
 - MANAGEMENT OF DISTRESS;
 - ACADEMIC MOTIVATION; AND
 - INTERPERSONAL CONNECTION WITH TEACHERS.



SOLBERG, V. S., & GRESHAM, S. (FORTHCOMING). SUPPORTING TRANSITION READINESS SKILLS FOR STUDENTS WITH DISABILITIES: IDENTIFYING WHAT QUALITY LEARNING EXPERIENCES PROMOTE WHICH SELF-DETERMINATION INDICATORS.

IPS IMPLEMENTATION RUBRIC

PARENT INVOLVEMENT

NOVICE

- ENROLLMENT AND ASSESSMENT INFORMATION IS SENT HOME TO PARENTS



EMERGING

- ENROLLMENT AND ASSESSMENT INFORMATION IS SENT HOME TO PARENTS
- REGULARLY SCHEDULED PARENT TEACHER CONFERENCE DAYS

IPS IMPLEMENTATION RUBRIC

PARENT INVOLVEMENT (CONT.)

DEVELOPING

- ENROLLMENT AND ASSESSMENT INFORMATION IS SENT HOME OR STUDENTS TAKE INFORMATION TO PARENTS AND PARENT'S SIGNATURE REQUIRED FOR ENROLLMENT PURPOSES.
- REGULARLY SCHEDULED PARENT TEACHER CONFERENCE DAYS.

MINIMUM KSDE STANDARD

- PARENTS MEET WITH STUDENT AND SCHOOL STAFF (PARENT-TEACHER-STUDENT CONFERENCES DURING SCHEDULED TIME) TO DEVELOP PLAN OF STUDY.
- PARENT'S SIGNATURE IS REQUIRED FOR ENROLLMENT PURPOSES.

IPS IMPLEMENTATION RUBRIC

PARENT INVOLVEMENT (CONT.)

WELL DEVELOPED/ADVANCED

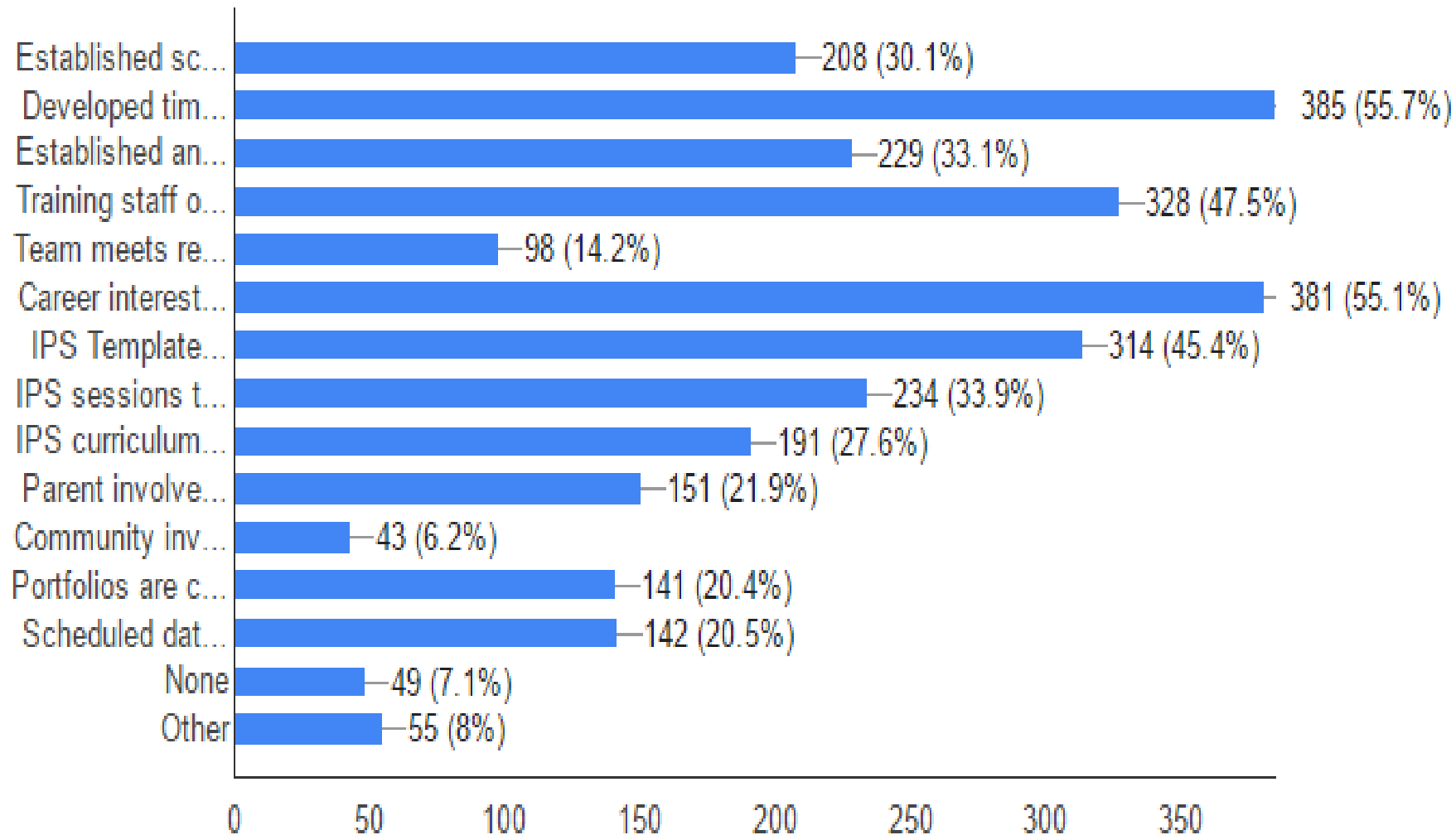
- PARENTS MEET WITH STUDENT AND SCHOOL STAFF TO DEVELOP PLAN OF STUDY.
- A PARENT SIGNATURE IS REQUIRED ON IPS FOR THE STUDENT TO BE ENROLLED AND BEFORE CLASS CHANGE CAN BE MADE.
- PARENT MEETS WITH STUDENT AND SCHOOL STAFF AT LEAST ANNUALLY TO REVIEW AND UPDATE THE IPS.

INFORM PARENTS OF AREAS OF IPS

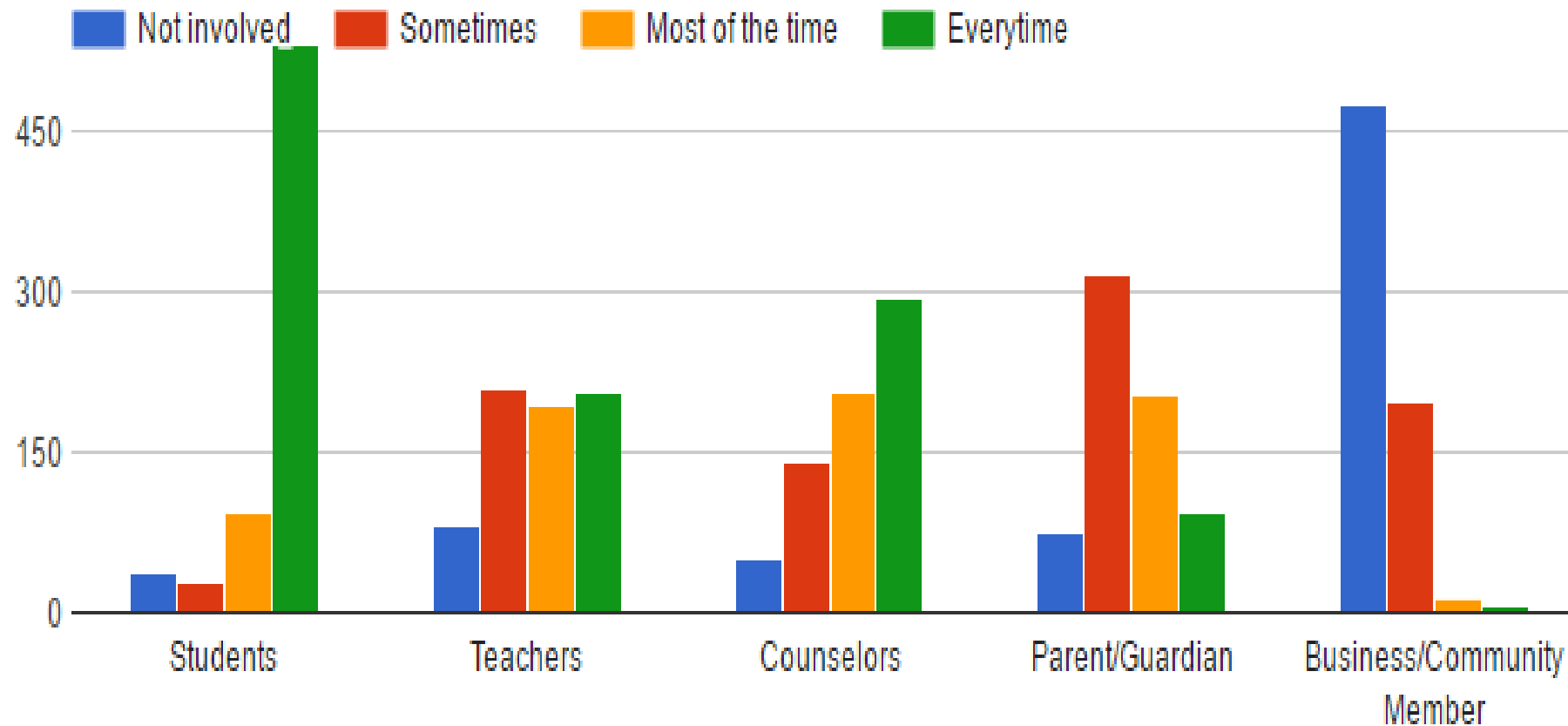
- COMMUNITY INVOLVEMENT
- VOLUNTEER PROJECTS
- AWARDS HONORS
- INTEREST INVENTORIES
- ACADEMIC PROGRESS



14. What implementation activities of IPS have occurred? (691 responses)



16. Who is involved in the IPS review and update for each student?

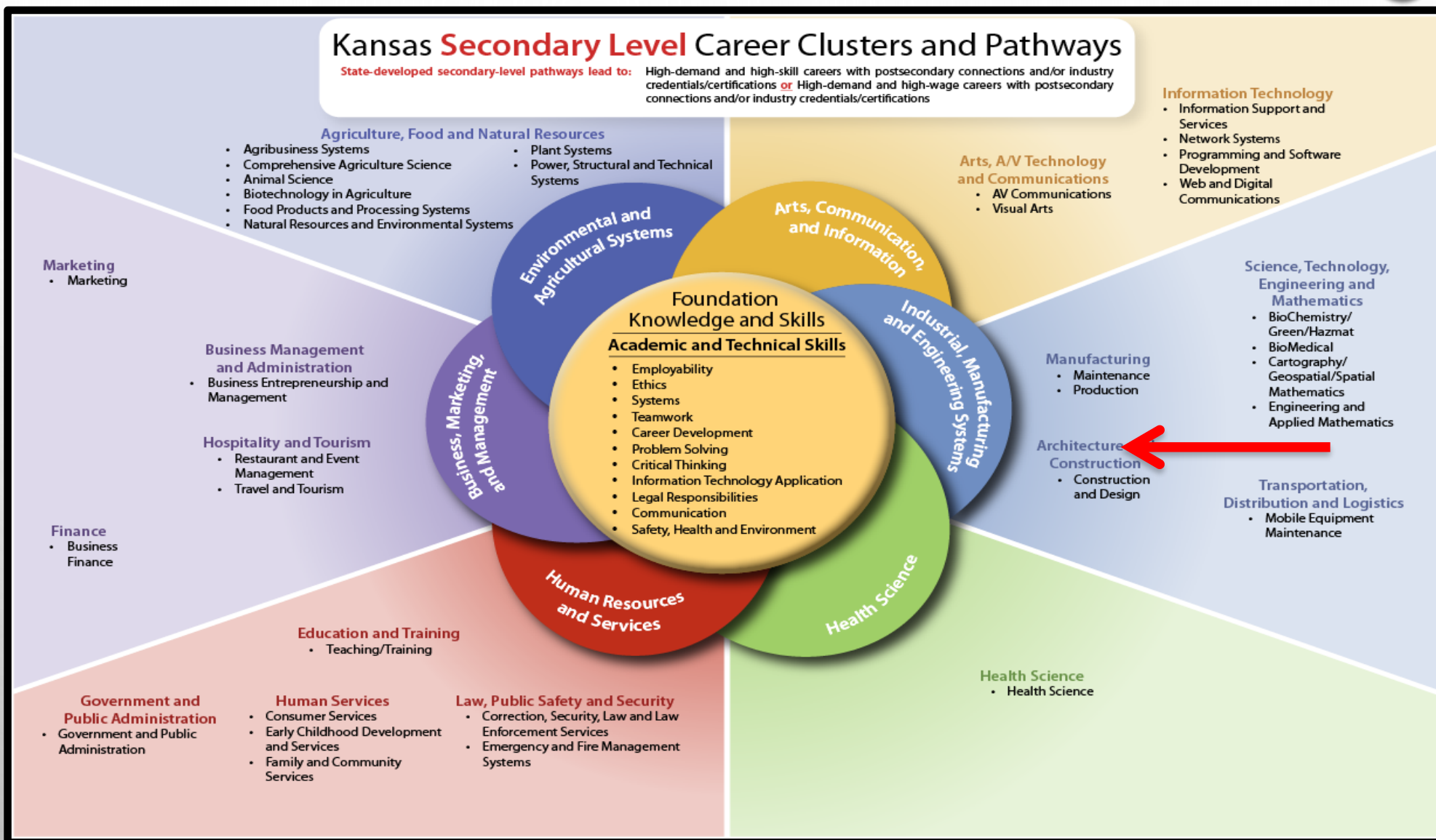


COLLEGE AND CAREER READY

- SELF – EXPLORATION – ELEMENTARY
- CAREER EXPLORATION - MIDDLE
- CAREER PLANNING - HIGH

ELEMENTARY SCHOOL

Career Exposure based on **6 Career** **FIELDS**



SELF-EXPLORATION - ELEMENTARY

- WHO AM I?
 - WHAT ARE MY STRENGTHS?
 - WHAT IS DIFFICULT FOR ME?
 - WHAT KINDS OF THINGS MAKE ME HAPPY?
- IDENTIFYING INTERESTS, SKILLS, AND VALUES
 - WHAT DO I ENJOY?
 - WHAT DO I NOT ENJOY?
 - WHAT AM I INTERESTED IN?

SOLBERG, V. S., WILLS, J., & OSMAN, D. (2012). *PROMOTING QUALITY INDIVIDUALIZED PLANS: A "HOW TO GUIDE" FOCUSED ON THE HIGH SCHOOL YEARS*. WASHINGTON, DC: NATIONAL COLLABORATIVE ON WORKFORCE AND DISABILITY FOR YOUTH, INSTITUTE FOR EDUCATIONAL LEADERSHIP



USD 420



Schools

Osage City Elementary School
785-528-3171

420 S. 4th St.
Osage City, KS 66523

Darcy Keeffe-School Counselor

April 3rd, 2017

Dear _____:

Osage City Elementary School is hosting "Cruising for a Career" to promote career awareness on Wednesday, May 3rd from 8:30-10:30 a.m. The rain date will be May 5th. This activity will be held on school property and will consist of vehicles representing different occupations. This will enable our students to gain knowledge of the various career opportunities available to them.

As part of our "Cruising for a Career" Day we would like to extend an invitation to you (your organization). The students will be rotating to the different vehicles for a 10-15 minute time period. During this time, you will talk about what a day in the life looks like for yourself, other special parts of your job, and then let the students ask questions and explore the vehicle.

If you would like to participate in "Cruising for a Career", please respond by April 7, 2017 to Darcy Keeffe at 785-528-3171 or dkeeffe@usd420.org. Also, please contact me with any questions.

Thank you for your time,

Darcy Keeffe
K-8 School Counselor
USD 420





Cruising for a Career Schedule (May 5, 2017)

	8:30-8:38	8:39-8:47	8:48-8:56	8:57-9:05	9:06-9:14	9:15-9:23	9:24-9:32	9:33-9:41	9:42-9:50	9:51-10:00	10:01-10:10	10:11-10:20	10:21-10:30
Osage Police Car	KA	KC	5B/5C	5A/5B	4B/4C	4A/4C	3A/3C	3A/3B	2B/2C	2A/2B	1B/1C	1A/1C	KB/KC
Osage Fire Truck	KB	KA	KC	5B/5C	5A/5B	4B/4C	4A/4C	3A/3C	3A/3B	2B/2C	2A/2B	1B/1C	1A/1C
Keeffe Flooring	1A/1C	KB	KA	KC	5B/5C	5A/5B	4B/4C	4A/4C	3A/3C	3A/3B	2B/2C	2A/2B	1B/1C
Osage EMT-Ambulance	1B/1C	1A/1C	KB	KA	KC	5B/5C	5A/5B	4B/4C	4A/4C	3A/3C	3A/3B	2B/2C	2A/2B
Jay Bailey-Race Car	2A/2C	1B/1C	1A/1C	KB	KA	KC	5B/5C	5A/5B	4B/4C	4A/4C	3A/3C	3A/3B	2B/2C
Sparkling Ice Van	3A/3B	2B/2C	2A/2B	1B/1C	1A/1C	KB	KA	KC	5B/5C	5A/5B	4B/4C	4A/4C	3A/3C
Palacio Tree Truck	3A/3C	3A/3B	2B/2C	2A/2B	1B/1C	1A/1C	KB	KA	KC	5B/5C	5A/5B	4B/4C	4A/4C
Cooley Trucking	4A/4C	3A/3C	3A/3B	2B/2C	2A/2B	1B/1C	1A/1C	KB	KA	KC	5B/5C	5A/5B	4B/4C
Buenger Tow Truck	4B/4C	4A/4C	3A/3C	3A/3B	2B/2C	2A/2B	1B/1C	1A/1C	KB	KA	KC	5B/5C	5A/5B
City Bucket Truck	5A/5B	4B/4C	4A/4C	3A/3C	3A/3B	2B/2C	2A/2B	1B/1C	1A/1C	KB	KA	KC	5B/5C
City Loader	5B/5C	5A/5B	4B/4C	4A/4C	3A/3C	3A/3B	2B/2C	2A/2B	1B/1C	1A/1C	KB	KA	KC
Break	KC & 2B/2C	5B/5C & 2A/2B	5A/5B & 1B/1C	4B/4C & 1A/1C	4A/4C & KB	3A/3C & KA	3A/3B & KC	2B/2C & 5B/5C	2A/2B & 5A/5B	1B/1C & 4B/4C	1A/1C & 4A/4C	KB & 3A/3C	KA & 3A/3B





ECONOMIC UNIT – 2ND GRADE VALLEY CENTER



APPLICATION PROCESS



- EACH STUDENT MUST APPLY FOR A POSITION
- MARKETING, MANUFACTURING, PACKAGING, SALES, ACCOUNTING, PURCHASING, AND ADVERTISING
- TEACHERS, PRINCIPALS AND DISTRICT PERSONNEL CONDUCT INTERVIEWS
- PROVIDE FEEDBACK ON EYE CONTACT, CAPABILITIES, PERSONALITY
- VISIT A BANK
- TAKE OUT A LOAN, LEARN ABOUT INTEREST AND COLLATERAL

ADVERTISING LOGO



PARENTS PARTICIPATE TO KEEP THE ASSEMBLY LINE GOING

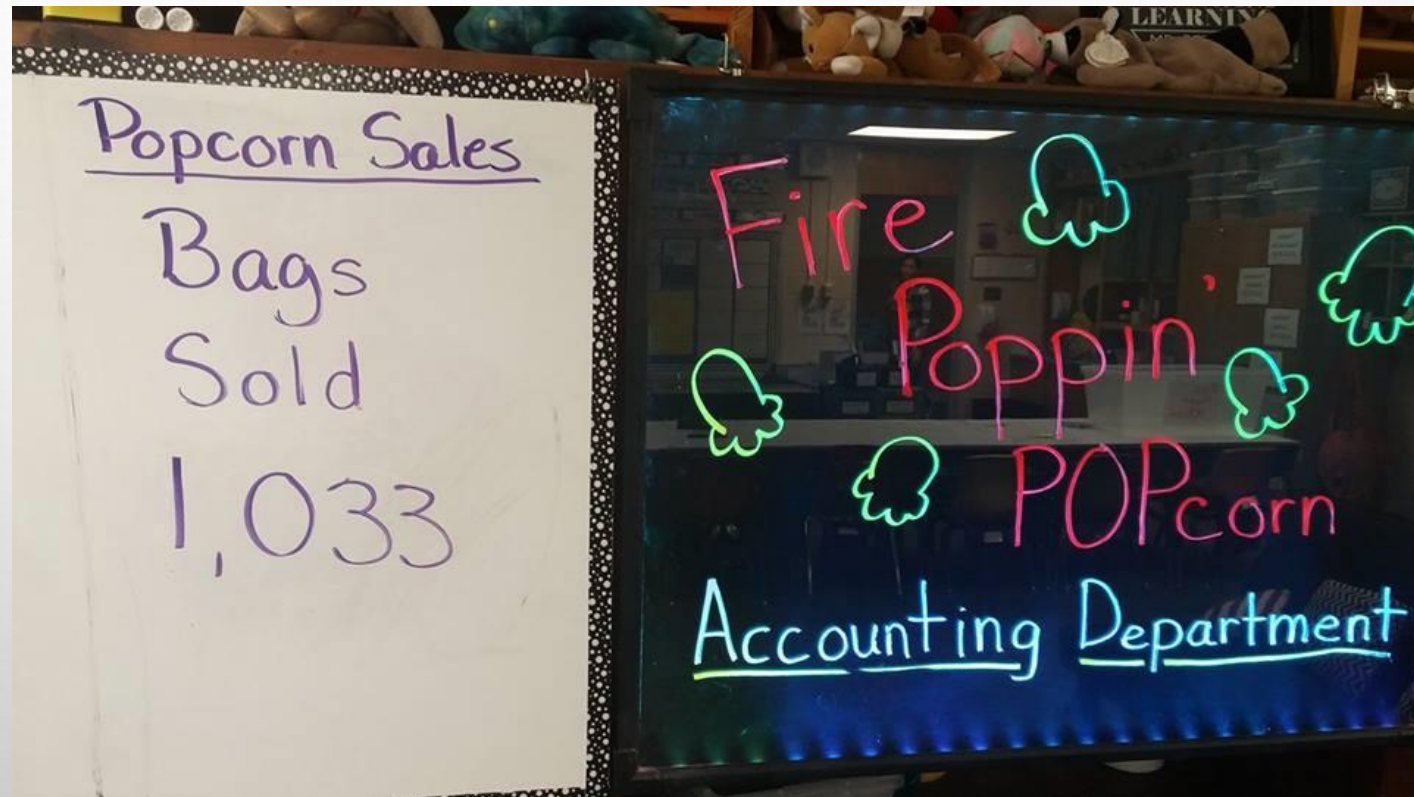


PURCHASING



- APPROACH WAL MART FOR DONATIONS
- CALCULATE HOW MUCH POPCORN TO ORDER, BAGS, SALT
- HOW MUCH EACH BAG COSTS

THREE 2ND GRADE CLASSROOMS

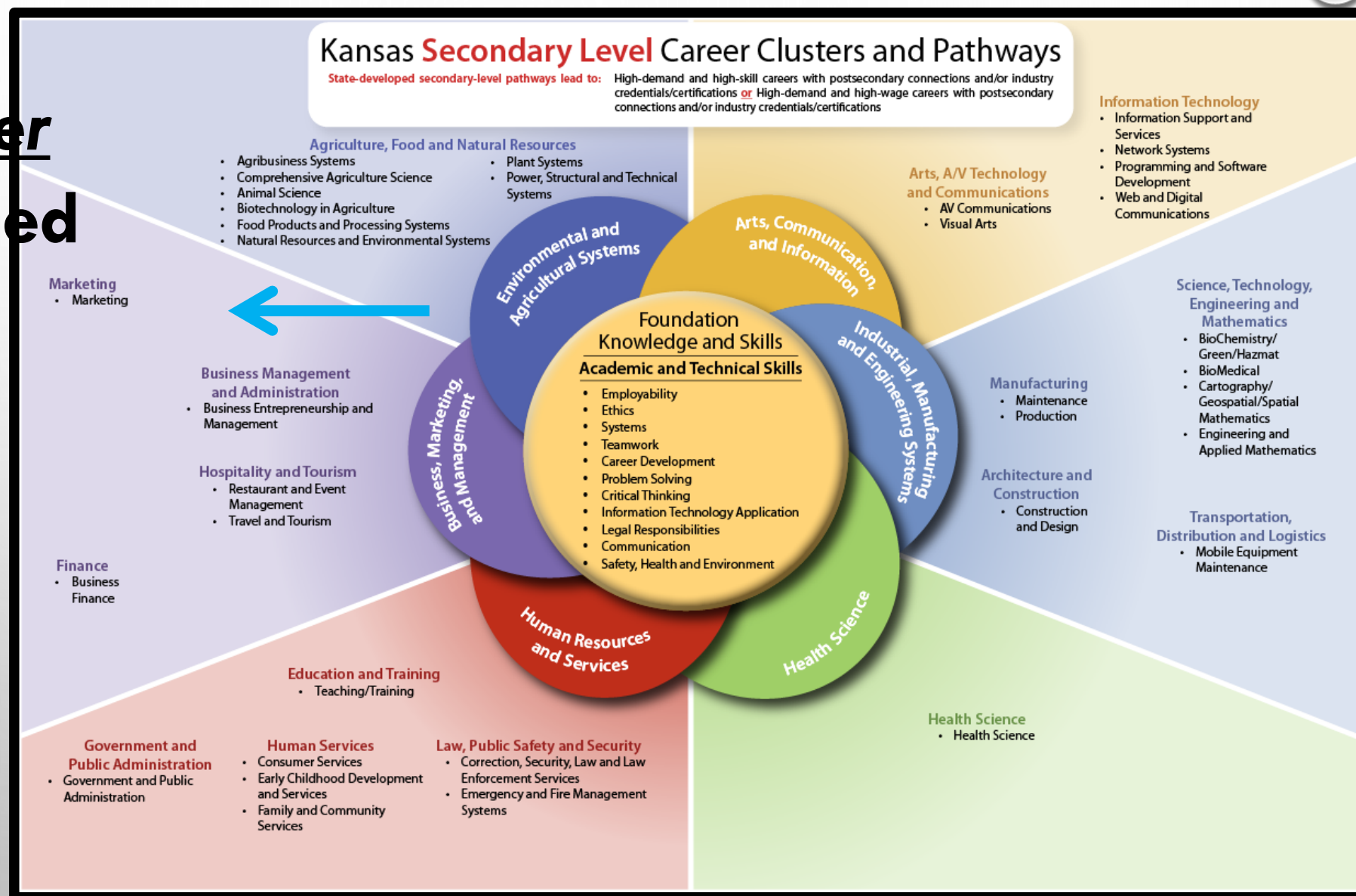


CUSTODIAL DEPARTMENT



MIDDLE SCHOOL

Identify Career
Interests aligned
with
16 Career
CLUSTERS



CAREER EXPLORATION – MIDDLE SCHOOL

- WHAT ARE MY OPTIONS?
 - WHAT DO MY INTEREST INVENTORIES SAY ARE MY STRENGTHS?
 - IN MY INTEREST PATHWAY, WHAT ARE OCCUPATIONS THAT LOOK INTERESTING?
- OPPORTUNITIES TO LEARN ABOUT THE SKILLS AND QUALITIES REQUIRED TO BE SUCCESSFUL IN VARIOUS CAREERS AND THE SECONDARY AND POST-SECONDARY EDUCATION AND TRAINING NECESSARY TO PURSUE EACH CAREER
 - HOW WILL I EXPLORE CAREER OPPORTUNITIES?
 - HOW WILL I LEARN MORE ABOUT SKILLS REQUIRED IN MY PATHWAY?
 - IN HIGH SCHOOL, HOW WILL I EXPLORE MORE IN THIS PATHWAY?

SOLBERG, V. S., WILLS, J., & OSMAN, D. (2012). *PROMOTING QUALITY INDIVIDUALIZED PLANS: A “HOW TO GUIDE” FOCUSED ON THE HIGH SCHOOL YEARS*. WASHINGTON, DC: NATIONAL COLLABORATIVE ON WORKFORCE AND DISABILITY FOR YOUTH, INSTITUTE FOR EDUCATIONAL LEADERSHIP

CAREER FAIR

COUNCIL GROVE JR. HIGH

- COMMUNITY AND BUSINESS PEOPLE COME IN TO TALK WITH STUDENTS
- COMMUNITY MEMBERS SET UP INTERACTIVE STATIONS
- STUDENTS CHOOSE 3 TO ROTATE TO IN ALIGNMENT WITH THEIR CAREER INTEREST INVENTORIES

- TEACHER/EDUCATION
- NURSING
- ARCHITECT
- PHYSICAL THERAPY & SPEECH THERAPY
- HEALTH/PERSONAL TRAINING
- AUTHOR
- PHARMACIST
- PHOTOGRAPHY/BUSINESS OWNER
- ADMINISTRATION/ATHLETIC DIRECTOR
- LAW ENFORCEMENT
- MILITARY
- THERAPIST/COUNSELING
- RADIOLOGY
- ARTIST
- EMERGENCY/FIRE MANAGEMENT

CAREER FAIR COUNCIL GROVE, KS



COFFEYVILLE MIDDLE SCHOOL

- REQUIRED MIDDLE SCHOOL COURSE:
CAREER AND LIFE PLANNING
- VISIT COMMUNITY COLLEGE
LOCALLY
- BRING IN COMMUNITY SPEAKERS
- VISIT LOCAL INDUSTRY
- MORE AGGRESSIVE NEXT YEAR WITH
SKILLS FOR EMPLOYABILITY

SEK-TAM TOOL & DYE



GUEST SPEAKERS



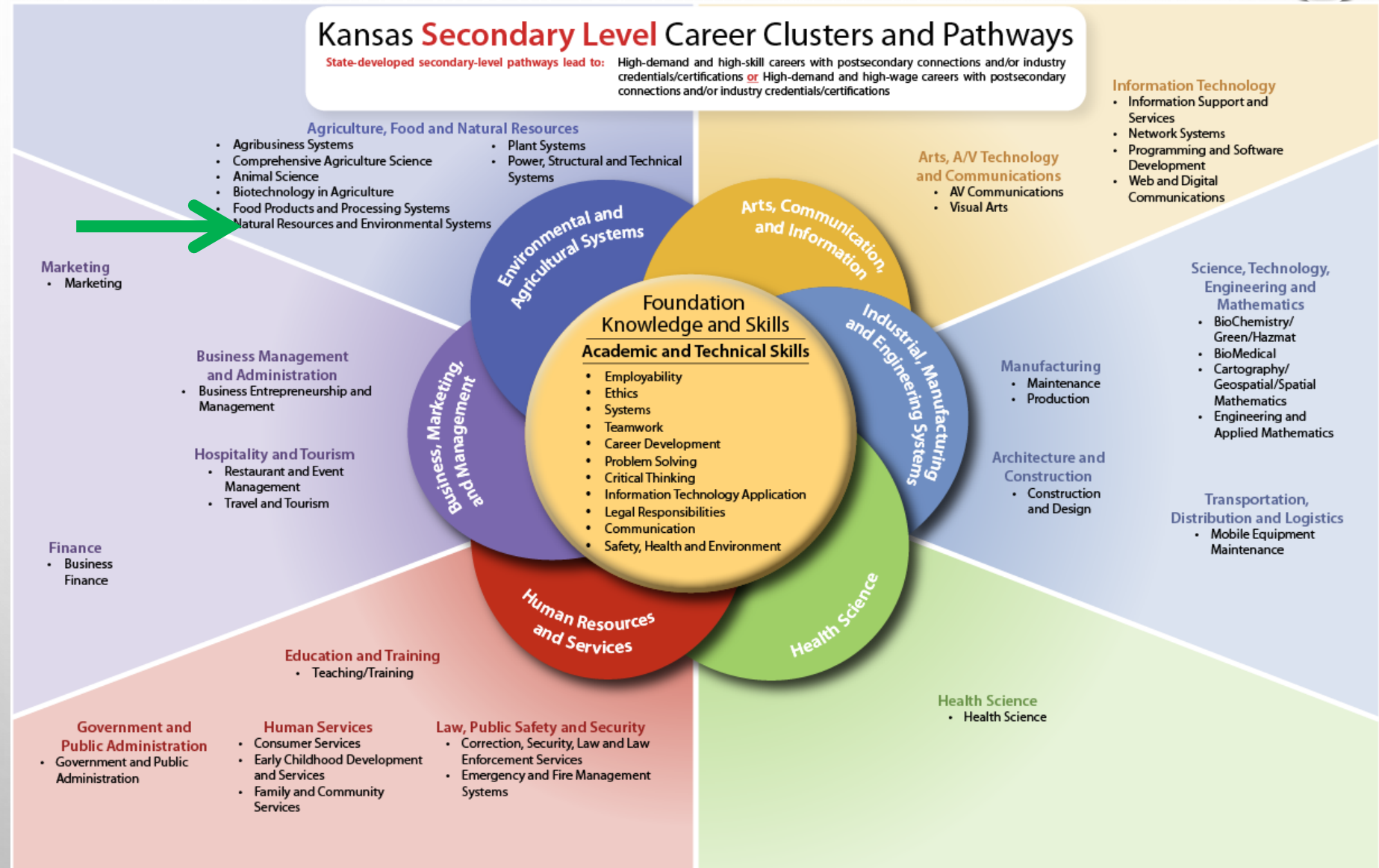
CAREER JUMPING – OSAGE CITY MS



- 6TH GRADE
- 14 CAREERS
- 6 MINUTES WITH 3 TO 4 STUDENTS
- LIKE SPEED DATING FOR CAREERS
- END OF SESSION GO CHOOSE TO LEARN MORE

HIGH SCHOOL

Career Exploration through 35 Career Pathways



CAREER PLANNING – HIGH SCHOOL

- WHAT DO I NEED TO DO NOW?
 - HOW WILL I PLAN MY HIGH SCHOOL COURSES?
 - WHAT INSTITUTIONS OFFER A COURSE OF STUDY IN MY INTEREST PATHWAY?
- FOCUSED PRIMARILY ON **CAPACITY BUILDING** ACTIVITIES RELATED TO JOB-SEEKING AND IDENTIFYING LEARNING OPPORTUNITIES THAT CONTINUE DEVELOPING THEIR POTENTIAL FOR SUCCESS FOLLOWING HIGH SCHOOL GRADUATION.
 - HOW WILL I BUILD MY CAPACITY TO SEEK JOB OPPORTUNITIES?

SOLBERG, V. S., WILLS, J., & OSMAN, D. (2012). *PROMOTING QUALITY INDIVIDUALIZED PLANS: A “HOW TO GUIDE” FOCUSED ON THE HIGH SCHOOL YEARS*. WASHINGTON, DC: NATIONAL COLLABORATIVE ON WORKFORCE AND DISABILITY FOR YOUTH, INSTITUTE FOR EDUCATIONAL LEADERSHIP

21ST CENTURY ACADEMIES OLATHE, KS

- APPLICATION IN MIDDLE SCHOOL FOR 4 YEARS
- AREAS INCLUDE: ANIMAL HEALTH, BUSINESS FINANCE BIOENGINEERING, CIVIC LEADERSHIP, COMPUTER SCIENCE, DESIGN, E-COMMUNICATION, ENGINEERING, FUTURE EDUCATORS, GEOSCIENCE, GREEN TECH, MEDICAL PROFESSIONS, PUBLIC SAFETY, SPORTS MEDICINE AND EXERCISE SCIENCE.
- SKILLS FOR SUCCESS DAY FOR ALL JRS IN 21ST CENTURY ACADEMY PROGRAMS
- PARTNER WITH CHAMBER OF COMMERCE
- [HTTP://SCHOOLS.OLATHESCHOOLS.COM/BUILDINGS/TWENTYFIRSTCENTURY/](http://SCHOOLS.OLATHESCHOOLS.COM/BUILDINGS/TWENTYFIRSTCENTURY/)

Post-Secondary and Career Pathways • Olathe Public Schools

- Accounting
- Business Finance
- Culinary Arts
- Distinguished Scholars-Math
- Marketing

- BioEngineering
- Medical Professions
- Sports Medicine & Exercise Science

HEALTH SCIENCES Career Focus

PUBLIC & HUMAN SERVICES Career Focus

- Civic Leadership: Legal Studies & Public Administration
- Distinguished Scholars-Political Science
- Early Childhood Career Opportunities
(Located at Harmony & Heartland Early Childhood Centers)
- Family, Community & Consumer Services
- Future Educators
- Public Safety: Law Enforcement & Fire Rescue

BUSINESS Career Focus

Academic & Technical Literacy

21st Century Employability Skills

Interpersonal Communication
Collaboration/Teamwork • Problem Solving
Ethics • Presentation
Preparing for Post-Secondary/Career Placement
(Career Development)
Time/Project Management • Leadership
Problem Solving/Critical Thinking
Social Studies • Math • Science
English • Personal Finance

ENGINEERING, DESIGN & PRODUCTION Career Focus

MEDIA, COMMUNICATION & TECHNOLOGY Career Focus

- A/V Communications
- Communications Technology
- Computer Science
- Distinguished Scholars-Language Arts
- Distinguished Scholars-Visual Arts
- e-Communication
- Fashion, Apparel, Interior Design
- Programming & Software Development
- Web & Digital Communications

SCIENCES Career Focus

- Architecture & Pre-Construction
- Auto Collision
- Auto Technology
- BioEngineering
- Construction Trades
- Design
- Distinguished Scholars-Math
- Engineering
- Industrial Manufacturing/Production
- Welding

- Animal Health
- Distinguished Scholars-Science
- Geoscience
- Green Tech



21ST CENTURY ACADEMY: SKILLS FOR SUCCESS DAY





Skills for YOUR Success Friday, February 3, 2016

ES

Schedule:

8:15 to 8:30 am	Students and Presenters welcome to Check-In Janice Tustin and Tina Durham/breakfast bars/water/nametags/pens	KU Edwards Campus BEST Conference Center lobby
	** Water and Gift Bags for presenters	
8:30-8:45 a.m.	Internship Guidelines (Janet Bachnick)	BEST Conference Center
8:45-9 a.m.	Welcome & Instructions	BEST Conference Center
Heather Schoonover and Janet Bachnick– Overview of the Day and speaker introductions		
	Dr. Alison Banikowski Dr. David Cook	Deputy Superintendent, Olathe Public Schools Vice Chancellor, KU Edwards Campus
9:10 a.m. to 9:40 a.m.	Breakout Session 1	
	Group 1	How to Get and Succeed in an Interview Room: 310 David Younger: Farmers Insurance, Claims Contact Center Manager
	Group 2	Your Resume and 30 Second Elevator Pitch Room: 320 Nikki Thomas, Garmin International, Technical Recruiter
	Group 3	Business Etiquette Room: 325 David Erlbacher and Michael Iammarino: First National Bank
9:50 a.m. to 10:20 a.m.	Breakout Session 2 *	
	1 How to Get/Succeed in Interview	Room: 310
	2 Your 30 second elevator pitch	Room: 320
	3 Business Etiquette	Room: 325
10:30 a.m. to 11 a.m.	Breakout Session 3 *	
	1 How to Get/Succeed in Interview	Room: 310
	2 Your 30 second elevator pitch	Room: 320
	3 Business Etiquette	Room: 325

11:10 a.m. to 12 p.m.

Session 4 * **Area of Interest panels**

- **HEALTH CAREERS/SCIENCE** Room 310
Moderator: **Brad Cornell**, Olathe Chamber of Commerce
Olathe Health System: **Mike Jensen**, Vice President
Southside Pet Hospital: **Valorie Wright**, Manager
Jo.Co. Health and Environment: **Carol Winter**, WIC Supervisor
Good Samaritan Society of Olathe: **Bryan Pippit**, Administrator
Biotechnology– KU Edwards Campus: **Dr. Randall Logan**, Advisor
- **ARCHITECTURE and ENGINEERING** Room 320
Moderator: **Katie Beaudin**, Olathe Public Schools Foundation
Hollis & Miller Architects: **Scott Barton** – Design Director Associate
Honeywell: **Andrea Moll**, Mechanical Engineer
Kiewit Corp.: **Joseph Valenzuela**, Electrical Engineer
Burns & McDonnell: **Emily Rhoden**, K-12 Educational Outreach
- **BUSINESS and COMMUNICATIONS** Room: 325
Moderator: **Diane Tucker**, APAC
City of Olathe: **Scott Meyer**, Digital Communications Manager
Community America: **Rick Schier**, Senior Vice President
Sir Speedy Printing and Marketing: **Anne Oswald**, Co-Owner
- **COMPUTER and INFORMATION TECHNOLOGY** Room: 330
Moderator: **Josh Anderson**, Olathe Public Schools
Cerner: **Liz Ginther**, Talent Development Director
Terracon: **Craig Fischer**, Director of Applications-Information Technology
Garmin: **Debbie Jasiczek**, Software Engineer Manager
Olathe Public Schools Graphic Design: **Erica Derrington**, Manager
- **LAW and LEGAL SERVICES** Room: 335
Moderator: **Barbra Gonzales**, Olathe Public Schools
Norris & Keplinger, L.L.C. : **Melissa Hillman**, Attorney
Johnson County District Attorney Office: **Erica Miller**, Assistant DA
Olathe Police Department: **John Roland**, Patrol Officer
Drug Enforcement Agency: **Todd Hixson**, U.S. Drug Enforcement Administration



LUNCH at Noon BEST Conference Center



EMPORIA HIGH ADVISOR MODEL



Emporia Advisor Model

(Individual Plan of Study)

Counselors

Enrollment based
on (IPS)

Individual
meeting with
Counselors for
Enrollment

CAP Conferences
(IPS)

Communication
w/Parents and
Students

Teachers as
Advisors

CAP Time (IPS)

Interest Inventories,
Skills and Ability
Assessments

Education Plan &
Post Secondary Plan

Career/Secondary
Goals

WHY CHANGE?

- Traditional Parent Teacher Conferences
- Low Parent Engagement
- Student-Centered
- Career and College Planning
- Graduation Goal for Postsecondary
- Building Leadership Team





COMPONENT 1: SEMINAR TEACHERS

SEMINAR TEACHERS

ROLE AS AN ADVISOR:

- RELATIONSHIPS WITH FAMILIES AND STUDENTS
- STUDENT SKILLS AND INTERESTS
- MONITORING ACADEMIC PROGRESS
- FACILITATE CAPS AND IPS
- CAREER AND ACADEMIC GOALS
- POSTSECONDARY READINESS
- 16 CLUSTERS



CAP - IPS Components			Admissions Tests:		Online Portfolio:		
Learn About Self:	9th, 10th, 11th, 12th		State Assessments	10th, 11th, 12th		Create Portfolio	9th, 10th, 11th, 12th
Interests						Update Portfolio	
Skills						Interview Skills	
Values			ASSET			21st Century Skills (employability)	
Personal Goals			ASVAB			Artifact Project Pieces	
			PSAT/NMSQT			Resumes	
Career Exploration:	9th, 10th, 11th, 12th		Retired ACT			Cover Letters	
Career Interest Inventory			ASSET & ACT Test Prep			Electronic Job Searches	
General Pathway Exploration			ACT				
Research Project					Education Planning:	9th, 10th, 11th, 12th	
Career Fair			Post Secondary Paperwork:	11th,12th			Required Courses
Job Shadow			Admission Forms				EHS Graduation
Internship			Transcript Ed				Qualified Admissions
Employment			Scholarship How To				KS State Scholar
Community Service/Volunteer							Pathway /Career Ed Plan

NICKERSON IPLAN

**NICKERSON
PANTHERS**



Graduation Year

Student Name

HIGH SCHOOL INDIVIDUAL PLAN OF STUDY (iPLAN)

The purpose of this document is to facilitate an educational plan for parents and students. The goal is for each individual student to explore all available options for toward a diploma and college & career readiness.

PURPOSE AND GOAL



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CAREER PATHWAYS AND GRADUATION REQUIREMENTS

Level	NHS Career Pathways	Sem 1 Grade	Sem 2 Grade	YEAR
Marketing				
I	Business Essentials (.5)			
T	Entrepreneurship (.5)			
T	Marketing A/B (.5/.5)			
T	Sports & Entertainment Marketing (.5)			
T	Web Page Design A/B (.5/.5)			
T	Business Communications (.5)			
T	Business Economics (.5)			
T	Business Law (.5)			
A	Marketing Communications (.5)			
A	Integrated Marketing Applications (.5)			
Production				
I	Introduction to Welding (.5)			
I	Intro to Industrial Technology (.5)			
T	Production Welding Processes A/B (.5/.5)			
T	Welding Tech 1A (2)			
T	Auto CAD I (.5)			
T	Auto CAD II (.5)			
T	Machine Technology 1A (2)			
T	Machine Technology 1B (2)			
T	Machine Technology 2A (2)			
T	Machine Technology 2B (2)			
A	Production Welding Processes 2A (.5)			
A	Production Welding Processes 2B (.5)			
Programming & Software Development				
I	Computer Applications (.5/.5) -- 8th gr			
T	Web Page Design A/B (.5/.5)			
T	Computer Programming A/B (.5/.5)			
A	Project Mgmt & Res Sched A/B (.5/.5)			
Visual Arts				
I	Career & Life Planning (.5)			
I	Intro to Drawing (.5)			
T	Essentials of Interior & Textile Des (.5)			
T	Graphic Design Fundamentals (.5)			
T	Graphic Design A/B (.5/.5)			
A	Project Mgmt & Res Sched A/B (.5/.5)			
A	Interior & Textile Design A/B (.5/.5)			
A	Career & Community Conn. A/B (.5/.5)			
Web & Digital Communications				
I	Computer Applications (.5/.5) -- 8th Gr			
T	Computer Programming A/B (.5/.5)			
T	Webpage Design A/B (.5/.5)			
A	Project Mgmt & Res Sched A/B (.5/.5)			

CONCENTRATOR: A student who has earned three (3) or more secondary level credits in a single CTE pathway, with at least two (2) of those credits being at the technical and application levels.

I = Introductory Level T = Technical Level A = Application Level

Level	NHS Career Pathways	Sem 1 Grade	Sem 2 Grade	YEAR
AV Communications				
I	Business Essentials (.5)			
T	Marketing A/B (.5/.5)			
T	21st Century Journalism (.5)			
T	Digital Media Technology (.5)			
T	Audio Video Production Fundamentals (.5)			
T	Graphic Design Fundamentals (.5)			
T	Video Production (.5)			
A	Project Mgmt & Resource Sched A/B (.5/.5)			
Construction & Design				
I	Intro to Industrial Technology (.5)			
I	Practical Arts Woods (.5)			
T	Drafting (CAD) A/B (.5/.5)			
T	Woodworking Principles A/B (.5/.5)			
T	Carpentry A/B (.5/.5)			
T	Comprehensive Construction (2)			
A	Electrical Security Systems (2)			
A	Topics in Carpentry (2)			
A	Building Trades 2A (2)			
A	Building Trades 2B (2)			
A	Research & Design for Pre-Const. A/B (.5/.5)			
A	HVAC Technology (2)			
A	Furniture & Cabinetry A/B (.5/.5)			
Consumer Services				
I	Intro to Human Services (.5)			
I	Career & Life Planning (.5)			
T	Consumer Personal Finance A/B (.5/.5)			
T	Entrepreneurship (.5)			
T	Marketing A/B (.5/.5)			
A	Career & Community Conn. A/B (.5/.5)			
Family & Community Services				
I	Career & Life Planning (.5)			
I	Intro to Human Services (.5)			
T	Family Studies (.5)			
T	Nutrition & Wellness (.5)			
T	Human Growth & Dev (.5)			
T	Consumer Personal Finance A/B (.5/.5)			
A	Career & Community Conn. A/B (.5/.5)			
Health Science				
I	Biology (.5/.5)			
I	Chemistry (.5/.5)			
T	Nutrition & Wellness (.5)			
T	Nursing I (.5)			
T	Medical Science 2A/B (.5/.5)			
T	Home Health Care (.5)			
T	Advanced Medical Science (.5/.5)			
T	Human Body Systems (.5/.5)			
T	Anatomy & Physiology (.5)			
A	Forensic Science (.5)			
A	Project Mgmt & Resource Sched A/B (.5/.5)			

NHS Graduation Requirements (28 Credits)	Sem 1 Grade	Sem 2 Grade	YEAR	Notes
English (4)				
English 9A/9B (1)---REQ				
English 10A/10B (1)---REQ				
English 11A/11B (1)---REQ				Can take College Comp I & II in lieu of
English 12A/12B (1)---REQ				Can take College Comp I & II in lieu of
Math (3)				
Algebra 1A/B (1)---REQ				
Geometry A/B (1)---REQ				Does not count if taken at SHMS
Algebra 2A/B (.5/.5)				Can take College Algebra in lieu of
Algebra 3 (.5)				Can take College Algebra in lieu of
Trigonometry (.5)				
Calculus (.5/.5)				
Statistics (.5)				
Online Course:				
Science (3)				
Earth Space A/B (1)---REQ 9th gr				
Biology 1A/B (1)---REQ 10th gr				
Chemistry A/B (.5/.5)				
Biology 2A/B (.5/.5)				
Anatomy & Physiology A/B (.5/.5)				
Physics A/B (.5/.5)				
Online Course:				
Social Science (3)				
World Geography (.5)---REQ 9th gr				
World History (.5)---REQ 10th gr				
US History A/B (1)---REQ 11th gr				
American Gov't (.5)---REQ 12th gr				
Elec (.5)---REQ				Psychology; Coll Psych or Soc; Online Cr
Fine Arts (1)				
Speech or Debate or Forensics (.5)				Art; Pottery; Drawing; Painting; Band; Jazz
Elec (.5)				Chorus; Girls Ensembles; Madrigals; Forensics
				Drama; Adv Drama; Speech; Debate
Physical Education (1)				
Health (.5)---REQ 10th gr				
Weightlifting (.5)				
Lifetime Sports (.5)				
Electives (13)				

Additional Courses:

Yearbook (21st Century Journalism & Digital Media Technology)

Spanish I, II, III, IV

Gov't Fundamentals Psychology

Art Exploration

Painting

Pottery & Sculpture

Advanced Art

Marching

Pep Band

Concert Band

Jazz Ensemble

Concert Choir

Madrigals

Girls Ensemble

Music Theory

Music Theory II

Beginning Drama

Advanced Drama

Auto Tech I

Auto Tech II


Collision Repair

Medical Science

Teacher Aide

Library Aide

SECONDARY TO POST SECONDARY

iPlan  Name _____

USD 309, Nickerson-South Hutchinson Graduation Year _____

Education Levels	Grade	English Language Arts (4 units)	Math (3 units)	Science (3 units)	Social Sciences (3 units)	Other Required Courses Other Electives Recommended Electives Learner Activities	Career & Technical Courses Degree Major Courses
SECONDARY	8						
	9						
	10						
	11						
	College Placement Assessments/Career Advisement Provided						
	12						
POST SECONDARY	13						
	14						

Articulation/Dual Credit Postsecondary courses may be taken/moved/duplicated to the secondary level for articulation/dual credit purposes.

COLLEGE ADMISSION

NCC Dual Credit (All courses are .5 credits for the HS and 3 credits for the college)	Sem 1 Grade	Sem 2 Grade	Notes
College Composition (English) IA			Counts for Jr or Sr English
College Composition (English) II			Counts for Jr or Sr English
College Algebra			Counts for Math credit
Public Speaking			Counts for Speech
General Psychology			Counts for Social Science
Fundamentals of Sociology			Counts for Social Science
World Geography			Counts for Social Science
Introduction to Leadership			Counts for Elective
Other:			Elective
Other:			Elective
Other:			Elective
Free College Courses for Careers (SB155)	Sem 1 Grade	Sem 2 Grade	Notes
Geriatric Aide Certified Nurses Aide			
Medication Aide Certified Medical Aide			
Marketing			
Introduction to Business			
Medical Terminology			
Small Business Accounting			
Occupational Safety			
Other:			
Other:			
Other:			

Major state universities:

Fort Hays State University, Kansas State University, University of Kansas, Emporia State University, Wichita State University, Pittsburg State University

The University of Kansas uses different admission standards.

Visit admissions.ku.edu for more information

Kansas Qualified Admissions (admission to six major state universities)

- 2.0 GPA
- One of the following
 - ACT of at least 21
 - Graduate top 1/3 of class
- 2.0 GPA on any college credit taken
- Classes taken in middle school do not count for QA
- 4 units English (.5 may be Public Speaking/Speech)
- 3 units science
 - — one unit must be Chemistry or Physics
 - Earth & Space Science
 - Biology
 - Chemistry
 - Physics
 - Environmental Science
 - Advanced Biology
 - Anatomy and Physiology
 - Human Body Systems

To see all APPROVED courses:
http://www.kansasregents.org/academic_affairs/qualified_admissions/317-approved-qualified-admissions-curricula-at-high-schools

- 3 Units of math from the following:
 - Algebra I
 - Geometry
 - Algebra II
 - Any course with Algebra II as a pre-requisite
- ACT in math of at least a 22
 - OR
 - 4 units of math (course with Algebra II as a prerequisite) with one taken senior year.
- 3 units of social science
 - — .5 unit must be American Government
 - — 1 unit must be US History
 - others may be:
 - .5 World History
 - .5 Geography
 - Economics
 - Current Social Issues
 - Sociology
- 3 units of approved electives

Kansas Scholars Curriculum and State Scholars

State Scholars must be a curriculum completer and meet other criteria. State scholars may receive up to \$1,000 per year for up to four undergraduate years. They must be a Kansas residents. On average Kansas Scholars have a 3.9 GPA and an ACT Score of 30

— Must take the ACT between April of Sophomore year and December of Senior year

Kansas Scholars Curriculum

- 4 units English (.5 may be Public Speaking/Speech)
- 3 units Science
 - — one must be Chemistry
 - — one must be Biology
 - — one must be Physics
 - fourth year is recommended
- 4 units of math from the following:
 - Algebra I (taken in 8th grade is accepted)
 - Geometry
 - Algebra II
 - One of the following
 - Trigonometry and /or Statistics
 - Calculus
- 3 units of Social science
 - — .5 unit must by Government
 - — 1 unit must be US History
 - others may be:
 - .5 World History
 - .5 Geography
 - Psychology
 - Economics
 - Current Social Issues
 - Sociology
- 2 units of Foreign Language
 - Spanish I and Spanish II

**COMPONENT 2:
CAREER AND
ACADEMIC PLANNING
CONFERENCES (CAPS)**

CAP - ADVISOR MODEL

- Student/Teacher Calls Family
- Student Led
- 15 minute scheduled/ 15 minute traditional
- Discuss Individual Plan of Study
- Same Advisor for 4 Years





Career & Academic Planning CONFERENCE

Student Name _____
Parent/Guardian _____
I & E Teacher _____ Rm _____
Interpreter needed? Yes _____ No _____
Conference Date _____ Time _____

Contact Information (fill out prior to CAP)

Parent Email _____ Phone # _____
Student Email _____ Phone # _____
Address _____
Names of EHS brothers & sisters _____
PowerSchool Username _____ Password _____ Graduation Year _____
Kansas Career Pipeline Username _____ Password _____

Student Interests (Activities, Clubs, Sports), Career & Training Plans (fill out prior to CAP)

1. _____
2. _____
3. _____

Career Pathways & Related Classes (fill out prior to CAP)

1. _____
2. _____
3. _____

Employability Skills (fill out prior to CAP)

Selfrate 0-3: 0 = unacceptable; 1 = below expectations; 2 = successful; 3 = exceeds expectations

Attendance _____ Appearance/Hygiene _____ Self Control _____ Cooperation _____ Teachable _____
Writing Skills _____ Verbal Skills _____ Listening Skills _____ Reading Skills _____ Respect _____
Problem Solving Skills _____ Computer Skills _____ Leadership _____ Dependable _____ +Attitude _____
Completes assigned tasks on time _____ Produces quality work _____ Participation _____ Ambition _____

Goals: (fill out prior to CAP)

I will get further career training in: _____

Tech College _____, 2 year Junior College, _____ 4 year college/university, _____ Military, _____ On the job
training, _____ Other?

My Academic Goal is: _____

My Employability Skill Goal is: _____

10th Talking Points Checklist:

____ Visit Flint Hills Technical College during their FOCUS day in November. Tour 2-3 of their programs.

____ COMPASS test; if you are planning to take dual-credit classes or FHTC program classes, you must take ACT or COMPASS. COMPASS is only \$10, take at FHTC.

____ Planning to take any dual credit classes or classes at FHTC next year?

____ FHTC offers technical certificate programs as well as Associate's degrees

____ Clubs, activities, sports: discussion of importance of extracurricular involvement and positive impact on academics

____ ASVAB test; an ACT pre-test. All sophomores will have taken it in January. Shows probability of success on ACT. (Same as PLAN test; new name.)

____ Not too early to start researching colleges and college visits

____ If you are in honors classes or 3.5 GPA, consider taking the PSAT next fall (October), Cost is \$15 and it is given at EHS

____ Have you seen your students individual plan of study on KCP (all you need is username/password)

Notes:

EFFECTS OF CHANGING TO CAPS MODEL FOR PARENT/TEACHER CONFERENCES

- CHANGES THE CONVERSATION FROM GRADES TO COLLEGE AND CAREER AWARENESS AND READINESS
- CHANGES FROM A NEGATIVE EMPHASIS TO A POSITIVE FUTURE ORIENTED EMPHASIS
- INCREASED THE PERCENTAGES OF FAMILIES ATTENDING P/T CONFERENCES – 30% TO OVER 80%
- FAMILIES EXPRESS A PERSONAL APPROACH
- FAMILIES DEVELOP A RELATIONSHIP WITH THE TEACHER





RESOURCES

- *UNDERSTANDING THE NEW VISION FOR CAREER DEVELOPMENT: THE ROLE OF FAMILY.* INFOBRIEF. NATIONAL COLLABORATIVE ON WORKFORCE AND DISABILITY. ISSUE 39. MARCH, 2014. [HTTP://WWW.NCWD-YOUTH.INFO/NODE/1463](http://www.ncwd-youth.info/node/1463)
- GUIDEPOSTS FOR SUCCESS: [HTTP://WWW.NCWD-YOUTH.INFO/TOPIC/GUIDEPOSTS](http://www.ncwd-youth.info/topic/guideposts)
- KSDE IPS INFORMATION: [HTTP://WWW.KSDE.ORG/AGENCY/DIVISION-OF-LEARNING-SERVICES/CAREER-STANDARDS-AND-ASSESSMENT-SERVICES/CSAS-HOME/INDIVIDUAL-PLANS-OF-STUDY-IPS-STUDENT](http://www.ksde.org/agency/division-of-learning-services/career-standards-and-assessment-services/csas-home/individual-plans-of-study-ips-student)