

# 2021 Kansas Family Engagement Survey Report

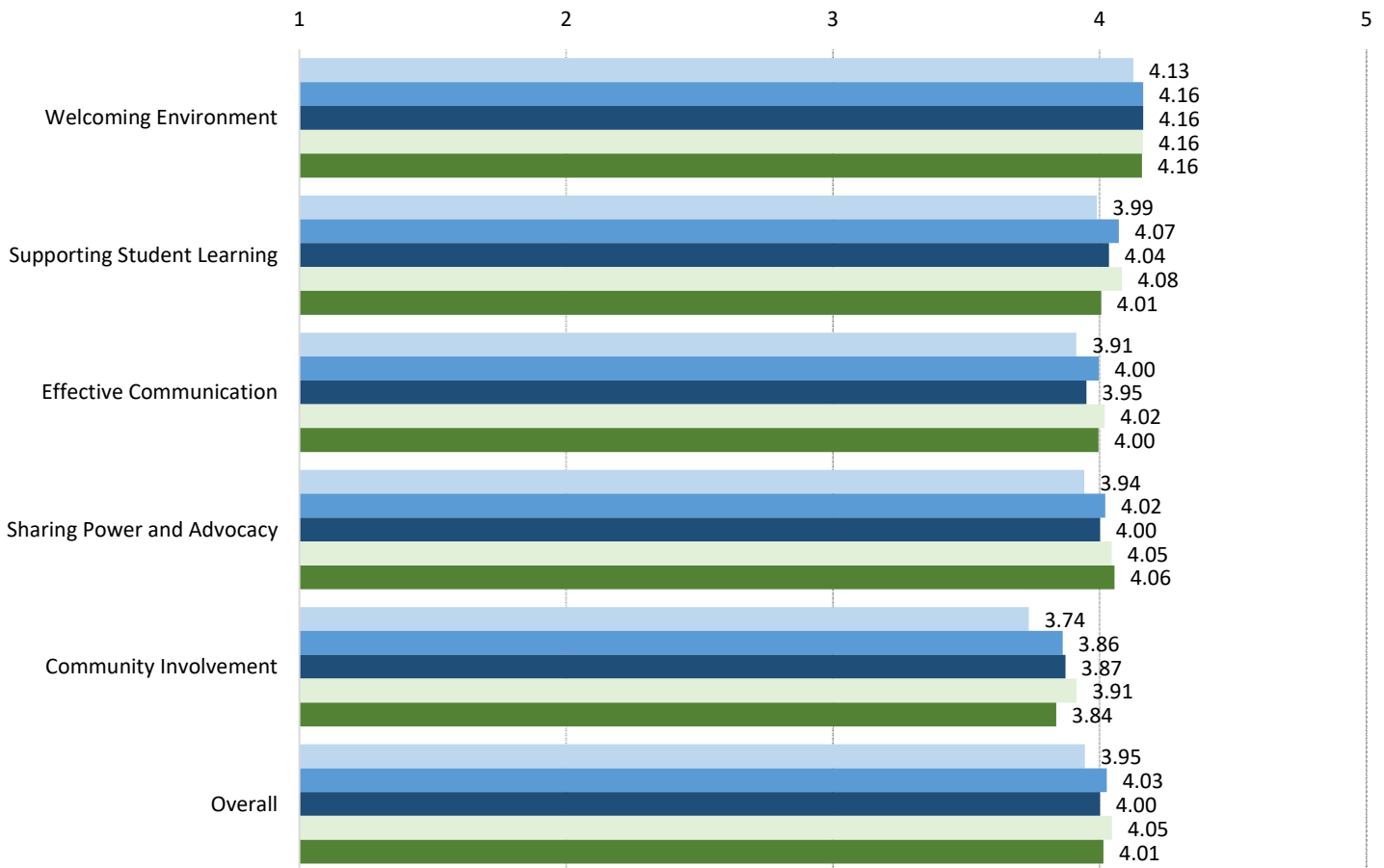
This 15-item survey asked Kansas parents/guardians to rate their child's school and its staff on a variety of items related to family engagement and community involvement. Parents rated items on a scale from 1 (Strongly Disagree) to 5 (Strongly Agree). The following graph provides the overall average score and the average scores in the categories Welcoming Environment, Supporting Student Learning, Effective Communication, Sharing Power and Advocacy, and Community Involvement.

School Year	Responses
2016-17	3454
2017-18	8377
2018-19	11491
2019-20	12572
2020-21	8147
Total	44041

Note: This report represents all responses for the given years. It is not a matched sample, so changes across years are not necessarily indicative of changes in practices. The number of schools administering the Family Engagement Survey increased significantly from 2016–17 to 2019–2020, then decreased somewhat in 2020–21. District leadership teams launched the survey through <https://www.districttools.org>

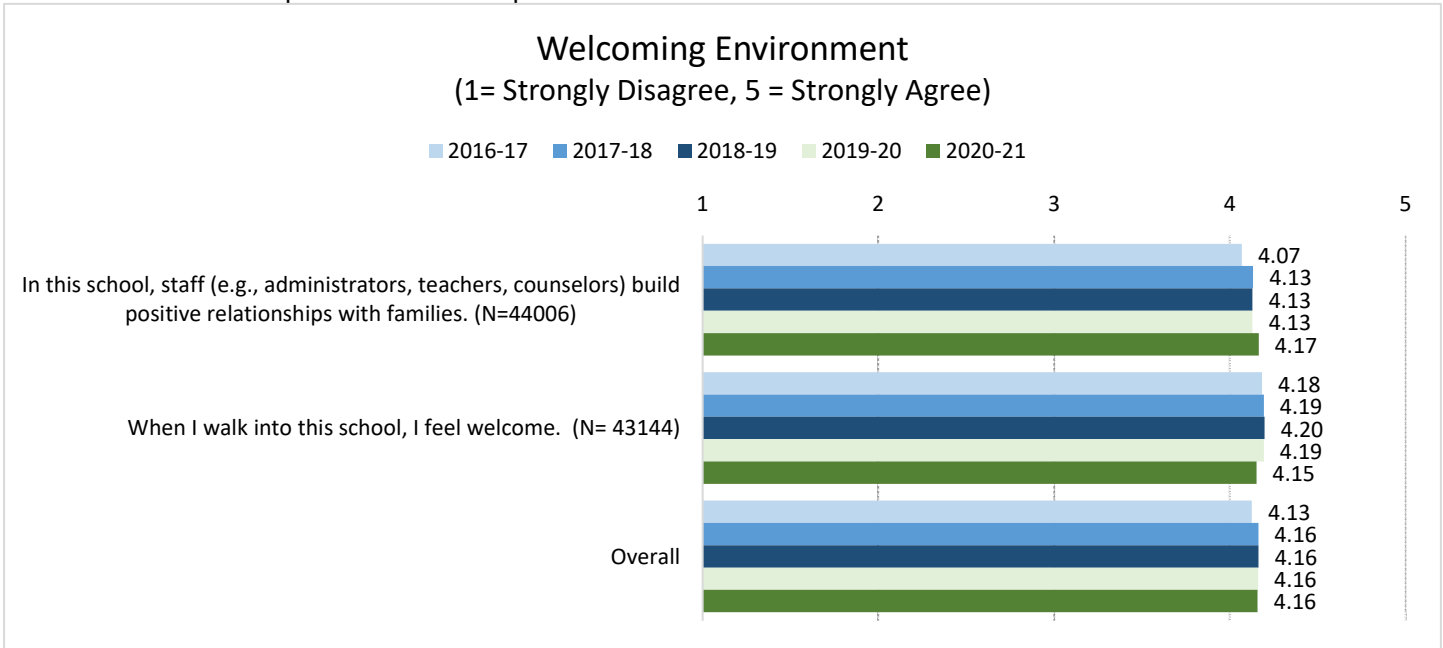
Average Ratings by Category  
(1 = Strongly Disagree, 5 = Strongly Agree)

2016-17 2017-18 2018-19 2019-20 2020-21



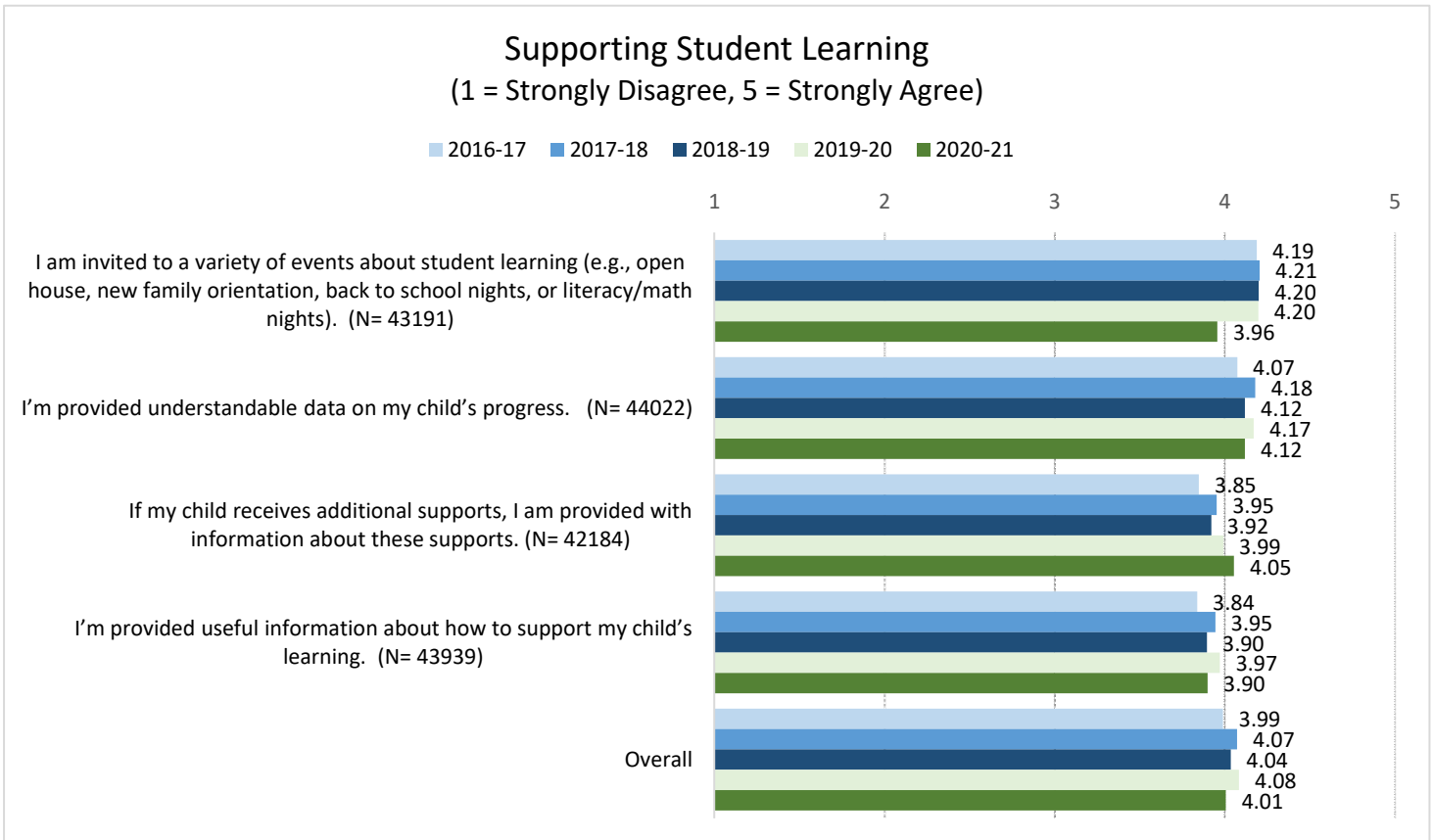
## Welcoming Environment

Two survey items addressed whether parents/guardians felt their child's school was welcoming and whether staff at that school worked to build positive relationships with them.



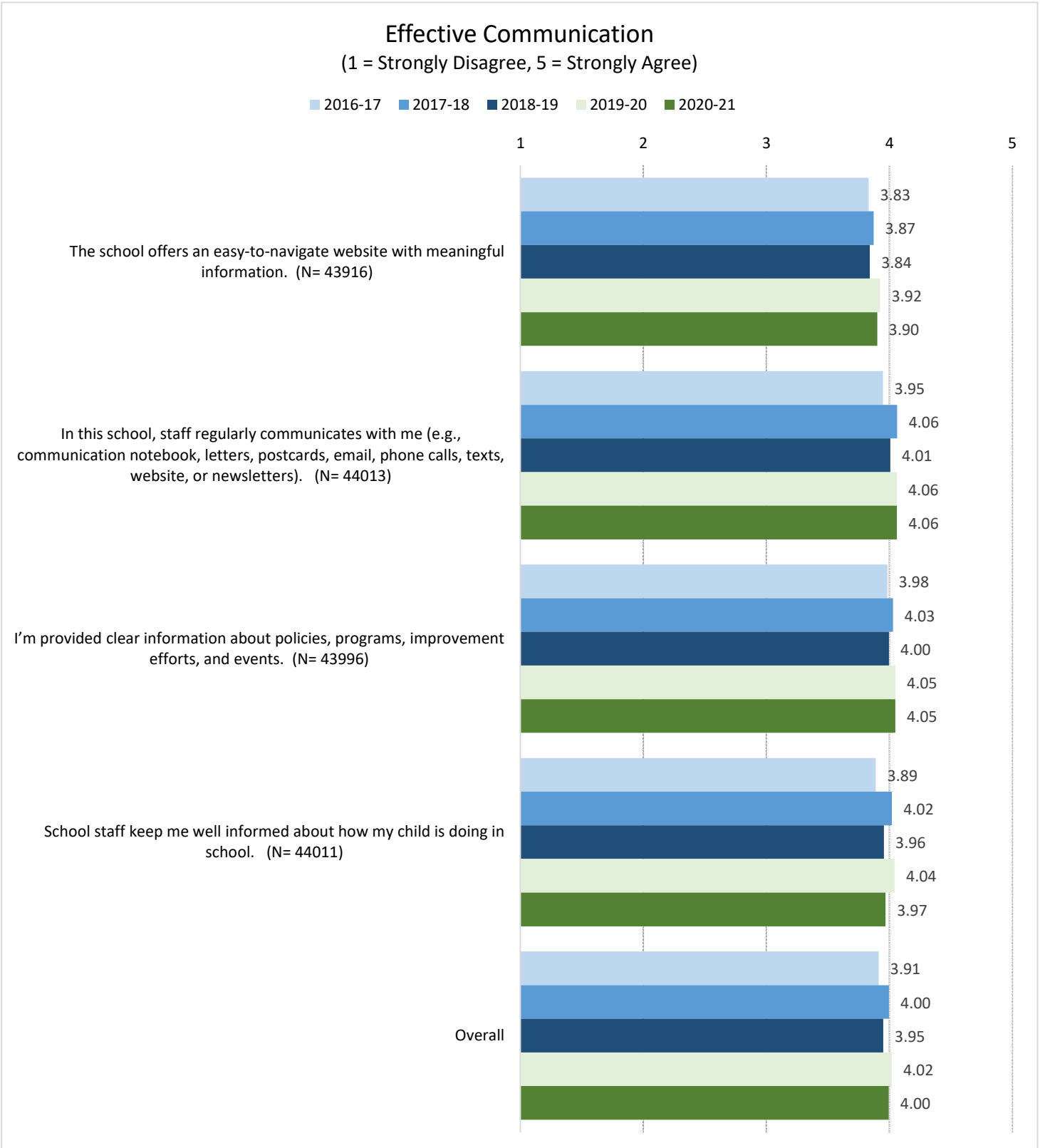
## Supporting Student Learning

Four survey items addressed whether parents/guardians felt like staff at their child's school collaborated with them to support their child's educational success.



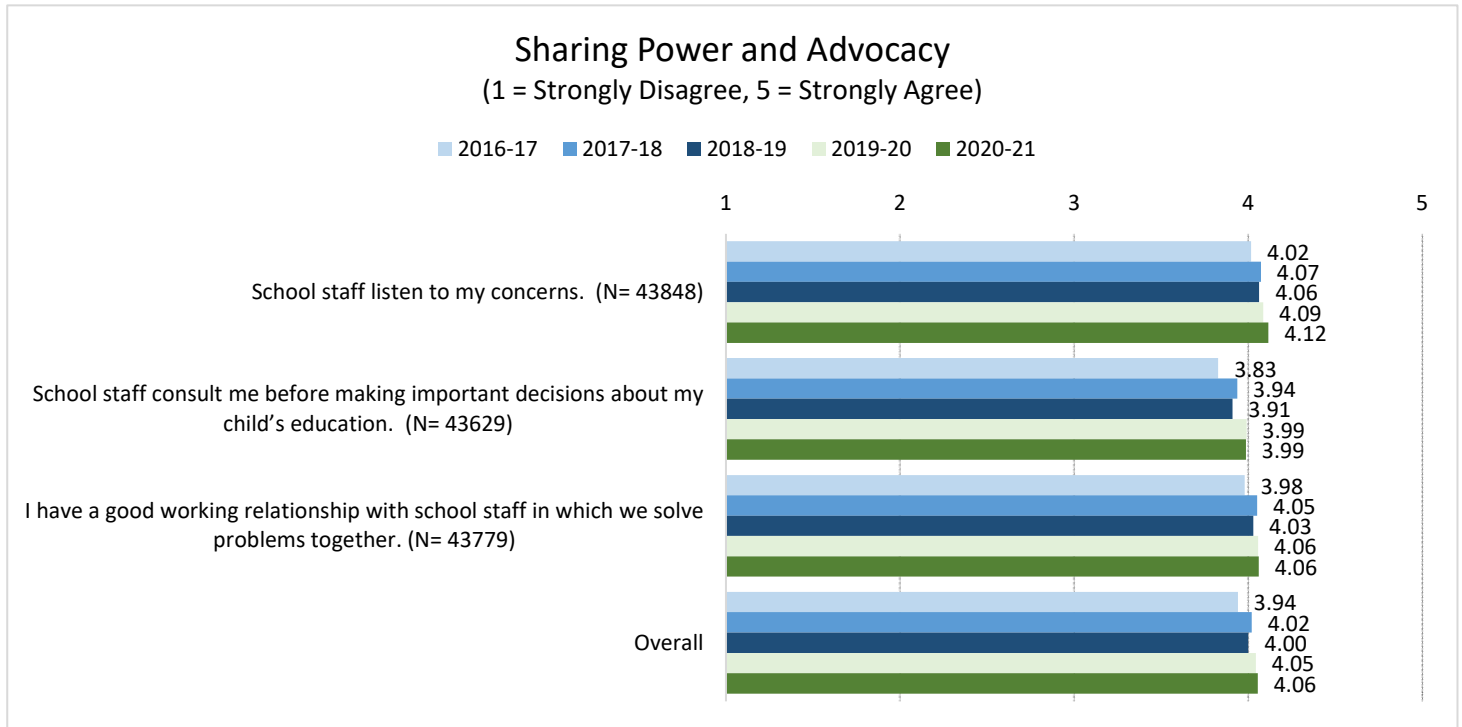
# Effective Communication

Four survey items addressed whether parents/guardians felt like staff at their child's school communicated effectively with them concerning information about the school and about their child's education.



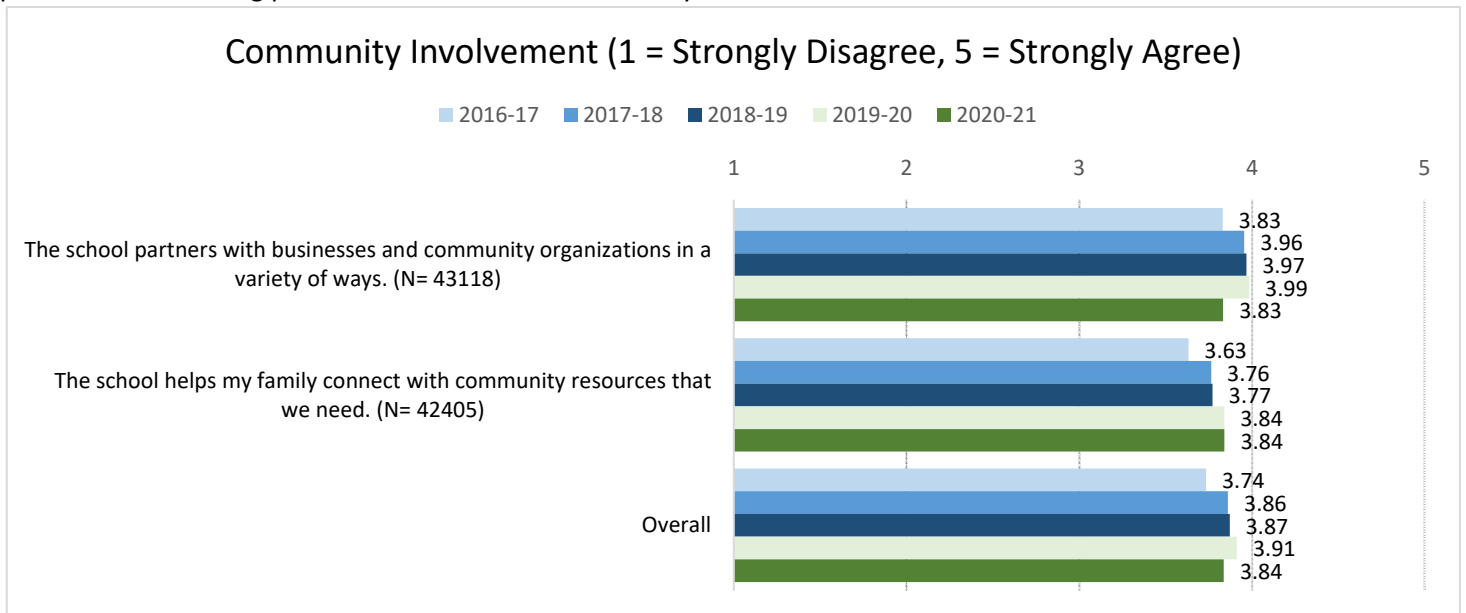
## Sharing Power and Advocacy

Three survey items addressed whether parents/guardians felt like staff at their child's school shared power, allowing teachers and parents to partner in their child's education.



## Community Involvement

Two survey items addressed whether parents/guardians felt that their child's school was involved in their community and proactive in informing parents about available community resources.



The Family Engagement Survey can be cited as: Noonan, P. M, Gaumer Erickson, A. S., & Groff, J. (2015). *Family Engagement Survey*. KSDE Technical Assistance System Network (TASN). <https://www.districttools.org/>

This report can be cited as: Gaumer Erickson, A., Monroe, K., & Enlow, L. (2021). 2021 Kansas Family Engagement Survey report. KSDE Technical Assistance System Network (TASN). <https://www.ksdetasn.org/resources/3149>