

The cutting edge:
Understanding and addressing
non-suicidal self-injury in youth

Part 1

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Overall learning objectives

- Background
- Common presentation in youth
- Comorbidity
- Function
- Detection and intervention
- Recovery and treatment
- Resources

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Part 1:
Learning
objectives

- Background
 - Basic prevalence and function
- Common presentation in youth
 - Forms and locations
 - Risk factors
- Comorbidity
 - Comorbidity
 - Relationship to suicidal thoughts and behaviors
- Resources

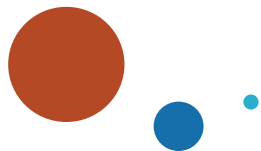
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**Non-Suicidal
Self-Injury
(NSSI)**

Deliberate, direct, and self-inflicted destruction of body tissue resulting in immediate tissue damage, for purposes not socially sanctioned and without suicidal intent.



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What do you know? |



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Self-injury Is Much More Common
Among Females Than Males



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Self-injury Is Much More Common Among Females Than Males

False


Studies are divided on this. Many studies show no gender differences; when there are gender differences present, it is slightly more females than males.



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Differences In Self-injury By Gender

- Females are more likely than males to cut and scratch
- Males are more likely to punch themselves or objects with conscious self-injury intention
- Females are more likely to injure alone than males
- Males are more likely to injure in groups or to let others injure them as part of their ritual
- Females are much more likely to seek and receive mental health treatment



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Self-injury Leads To Suicide




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Self-injury Leads To Suicide

False

Self-injury is a way of managing feelings

A history of self-injury can make it easier to actually take the steps of attempting or completing suicide if the individual begins to feel suicidal




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Risks Associated With Moving From Non-Suicidal Self-Injury To Suicide

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    graph LR
      A[Greater lifetime frequency of self-injury] --> B[Sense of meaninglessness in life]
      B --> C[Sense of disconnectedness / poor relationship with guardians/ parents]
  
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Implications

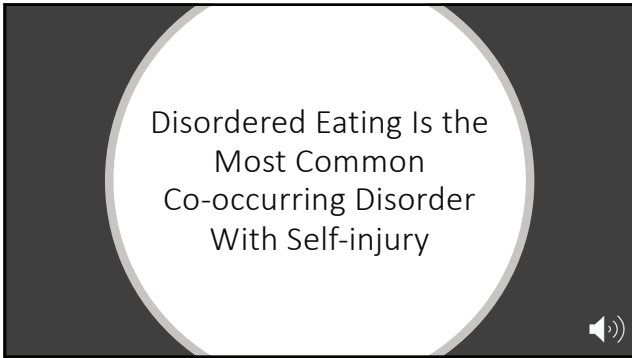
NSSI and suicide share presentation, risk factors and signal underlying distress

They are not, however, the same phenomenon. As such protocols for managing need to differ

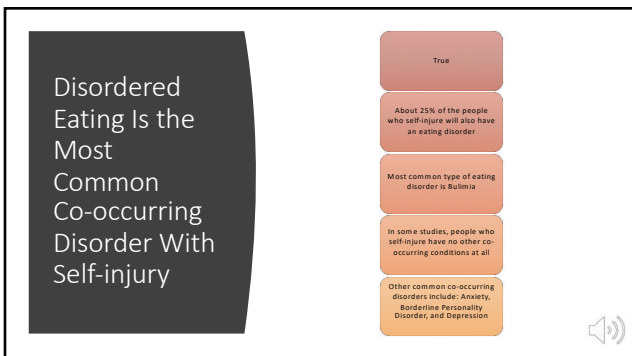
Accurate assessment of intent and function of wounds is critical; suicide assessment is always indicated



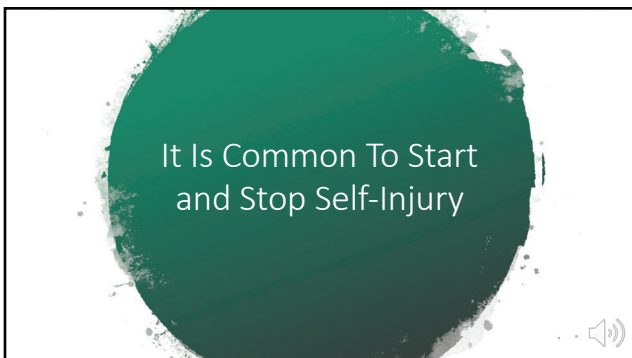
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It Is Common To Start and Stop Self-Injury

True


Self-injury is often cyclical, meaning that people go in and out of periods of actively self-injuring

Having not self-injured in a long while does not mean someone is "done" injuring; it can start again



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It Is Easy To Stop Self-Injuring Once Someone Puts Their Mind To It



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It Is Easy To Stop Self-Injuring Once Someone Puts Their Mind To It

False

Self-injury quickly fulfills multiple core desires that are difficult to replace (to feel better, to express distress, to communicate without using words, or to get a rush or high, for example)

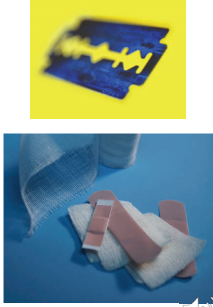
There are multiple neurological and physiological patterns associated with self-injury that can reinforce the behaviour and make it difficult to change



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Most common self-injury behaviors (17%-50%)

- Severely scratching or pinching skin with fingernails or other objects
- Cutting wrists, arms, legs, torso or other areas of the body
- Banging or punching objects to the point of bruising or bleeding
- Punching or banging oneself to the point of bruising or bleeding
- Biting to the point that bleeding occurs or marks remain on skin



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Less common self-injury behaviors (8%-12%)

- Ripping or tearing skin
- Pulling out hair, eyelashes
- Intentionally preventing wounds from healing
- Burning wrists, hands, arms, legs, torso or other areas of the body
- Rubbing glass into skin or stuck sharp objects such as needles, pins, and staples into the skin



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Basics


Lifetime NSSI estimates range from 7% – 25.6% (up to 65% in clinical populations). Recent review shows:

- 17.2% among adolescents
- 13.4% among young adults
- 5.5% among adults
- 75-80% of all report NSSI is repeat (25% single incident)
- An estimated 6-10% are current and repeat

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Research consistently shows that sexual orientation is the most powerful demographic correlate to self-injury

It is particularly prevalent among bisexual females




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Most common locations

Arms Wrist Hands Thighs


Stomach Calves Ankle



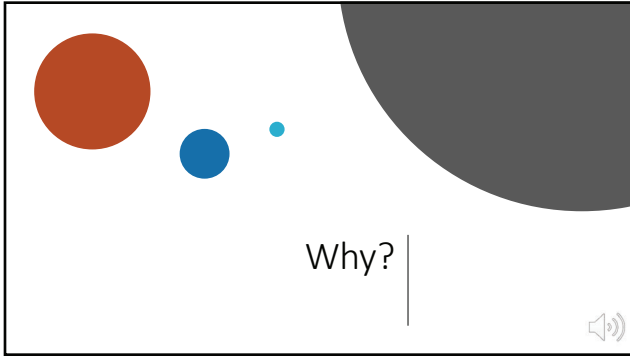
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A few other things to note

- Most (68%) report injuring in private but some do injure as part of group membership or ritual
 - Assess extent of group engagement
- Often episodic; periods of high or low activity
 - Do not assume out of risk zone even if long lapse since last injury episode
 - Assess periodically
- Can become habitual or "addictive" for about 1/3 of individuals -- most common high prevalence users and those with forms considered high lethality.
 - Assess degree of entrenchment and use harm reduction models as needed
- About 20% of individuals who SI report doing so more severely than intended
 - Assess for experience with this
 - Discuss safety measures




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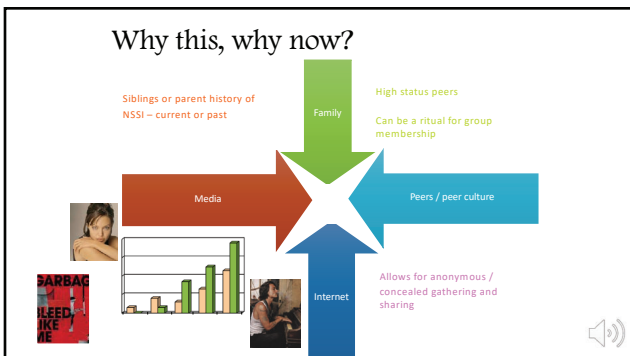


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- Why this, why now?
- What factors predict individual risk?
- What triggers an episode?
- Why does it help




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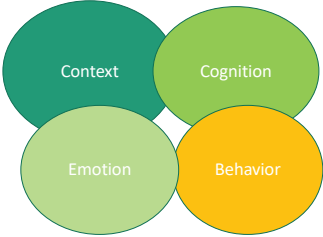



Non-suicidal self-injury: the body as a canvas for self-expression

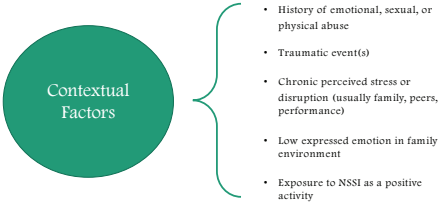


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What factors predict risk?

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- History of emotional, sexual, or physical abuse
- Traumatic event(s)
- Chronic perceived stress or disruption (usually family, peers, performance)
- Low expressed emotion in family environment
- Exposure to NSSI as a positive activity



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- Previous social modelling
- Positive association with NSSI
- Established patterns
- Few established methods of coping
- Low aversion to blood

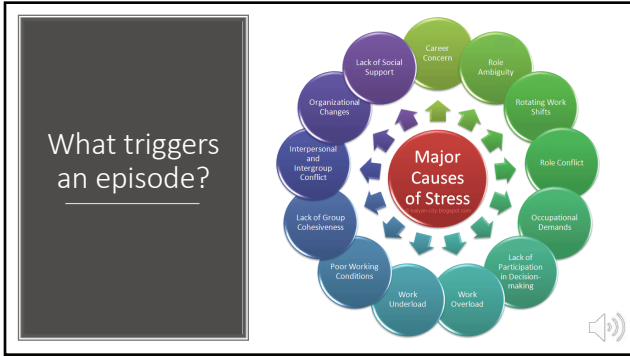
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- Negative cognitive or attribution style
- Rumination (particularly fluctuations)
- Body objectification

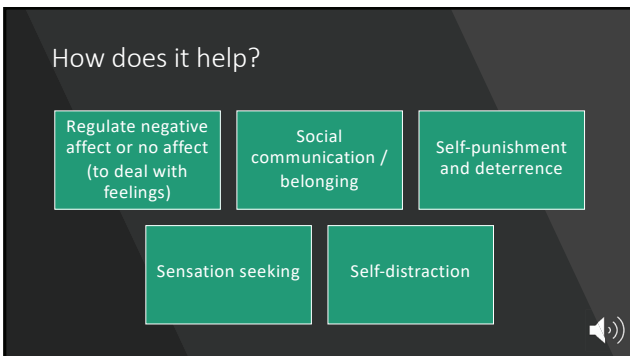
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- High emotion perception
- Ambivalent relationship to positive emotion
- High emotion intensity
- High emotion avoidance / discomfort
- Negative emotional self-association
- Low self-compassion

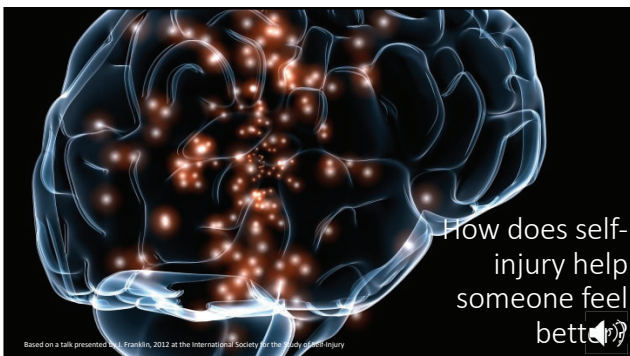
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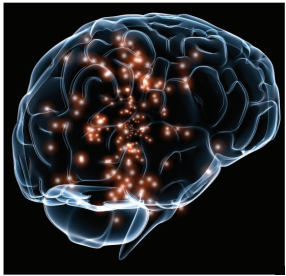
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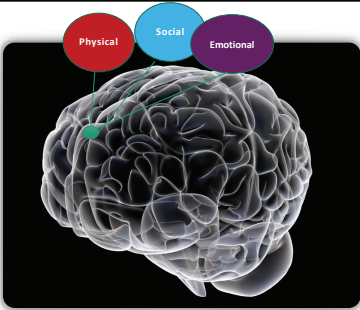
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What Biological and Neurological Studies Tell Us

- Studies of the biological and neurological basis of self-injury show that people who self-injure possess:
 - Higher physiological reactivity to emotional stimulus
 - Difficulty down regulating negative emotions regardless of source / association
 - Less physical pain perception when emotionally aroused



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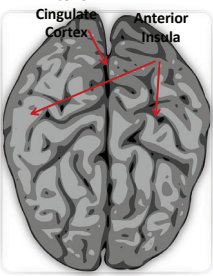


Pain offset

Neural Reuse Theory

- Neural circuits established for one purpose become redeployed during evolution to serve additional purposes
- One neural circuit can serve multiple functions and these can be very general

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Key brain players: ACC and AI

Both regulate a) physical perception of physical stimuli and b) perceptions of emotion, particularly social exchange

Leads to some interesting phenomena:


Holding a cup of warm coffee while meeting someone new tends to increase likelihood of describing that person as "warm" (Bargh et al., 2010)

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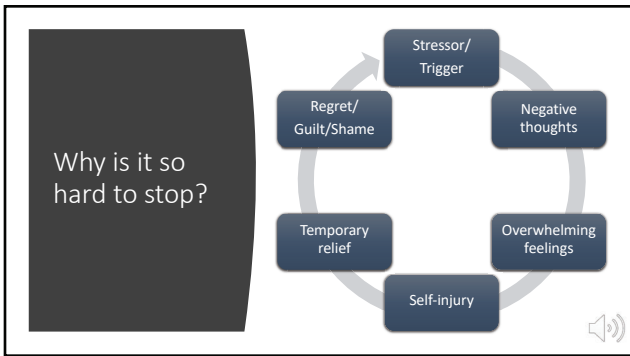
So.....

Emotional and physical pain perception are yoked. Physical and emotional pain are processed in the same part of the brain. When one decreases so does the other.

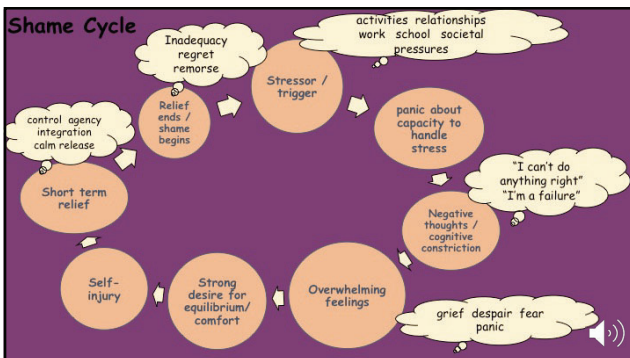
Small Decrease in Pain Intensity
= Powerful Decrease in Pain Perception



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Self-Injury Can Be Contagious Among Young People

It is particularly contagious in institutional settings and schools

Young people who have a lot of emotional ups and downs or who struggle with other mental health challenges are at higher than average risk of adopting the practice via contagion




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Intervention

Means restriction can be helpful for suicidality but is not terribly effective with NSSI


This is because there are so many different ways to self-injure



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Handling Contagion

Limit	Focus	Identify and engage
Limit overt discussion and display of fresh wounds	Focus group sessions on underlying feelings and other ways of handling feelings rather than self-injury or the particular reasons someone injures	Identify and engage the individual(s) at the "epicentre" as partners in not spreading the behaviour, if possible



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Stay tuned for part 2

Detection and intervention

- Detection
- Intervention/protocols
- Common treatment
- Resources



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Resources



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CRPSIR website

www.selfinjury.bctr.cornell.edu




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Written materials

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Web-based training

NSSI 101

- 8-9 hour
- Self paced or facilitated
 - Certificate (Cornell certificate & on NASW CEU, .8)
- Brief primer
- Parent psychoeducational workshop

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resources

Websites:	Books & articles:
<ul style="list-style-type: none"> • Cornell Research Program on Self-Injurious Behaviors: www.crsib.com • CRPSIR training page: http://www.selfinjury.bctr.cornell.edu/training.html • S.A.F.E. Alternatives: http://www.selfinjury.com/index.html • The National Self-Harm Network (UK): http://www.selfharm.org.uk/default.asp • The American Self-Harm Information Clearinghouse (ASHIC): http://www.selfinjury.org/indonesian.html • Resources for addressing mental health issues in schools: http://amhsos.org/usa/edu/ • Heart math: http://www.heartmath.org/about-us/overview.html • Collaborative for academic, social and emotional learning: http://www.casel.org 	<ul style="list-style-type: none"> • All books by Barent Walsh and Matthew Selekman and Conterio, K., & Lader, W. (1998). <i>Bodily harm: The breakthrough treatment program for self-injurers</i>. New York: Hyperion Press • Whitlock, J.L., Lader, W., Conterio, K. (2007). The internet and self-injury: What psychotherapists should know. <i>Journal of Clinical Psychology/In Session</i> 63: 1135-1143. (available at www.crsib.com)

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