

Assessment and Target Considerations for the Older Learner

The purpose of this ADL document is to provide...

- Age appropriate assessment items to be considered for older learners.
- Suggestions for targets for older learners, especially those with transition IEP goals and or who are currently holding a job.
- Additional space to record targets for job skill's targets after a job inventory has been conducted.
- Additional space to record targets for Community Based Instruction (CBI) for future or current community activities.
- Age appropriate mand target considerations for the older learners (found in the leisure section). Consider the current attributes of the older learner's reinforcers and determine if you can begin to transition toward more age appropriate reinforcers. Age appropriate reinforcers provide more opportunities to for the learner to engage with same age peers and to participate in same age activities. These are cornerstones for building social relationships for the older learner.

Some items were excluded from the list due to the sensitive nature of the target (i.e. Hygiene category). When in doubt, always determine if a target is appropriate for being taught at school verses at home. Communicate with the parents and the IEP team to determine the unique needs of the student, consider how the skill is taught to typical peers, and when the skill can be appropriately taught. Careful planning can promote richer experiences and more productive outcomes for your student.

How to use this guide...

1. Sections are grouped by theme. Items are alphabetized within grouped categorizes within each theme.
2. Review the grouped categories within each theme and assess the appropriate skills based on the unique needs of your student.
3. Record the date under any item in the correlating operant that was assessed as mastered.
4. Determine from items assessed as NOT mastered which will become future targets and prioritize those targets as to which to teach first. Remember to used mastered tacts of features and actions to teach FFCs.
5. You can use this document to record mastered skill or create specific skills tracking sheets. Do what is most efficient for programming.
6. Correlate graphs with your targets as applicable.

CLEANING AND RELATED SUPPLIES

						Respond by Feature					Respond by Function					Respond by Class						
Item	T	R	Feature	T	R	LR	T	TR	IV	IVR		LR	T	TR	IV	IVR		LR	T	TR	IV	IVR
Apron			Strap (neck)								Protects cloths						Cleaning supply/Clothing /Uniform					
			Strap (waist)								Covers clothing											
			Pocket								Wear it											
Paper towel			Soft								Wipe with it						Cleaning supply					
			On a roll								Clean with it											
			Tears								Fold it											
			Folds																			
Rag			Soft								Wipe with it											
											Clean with it						Cleaning supply					
Safety glasses			Lens								Protects eyes						Cleaning supply/Uniform Cleaning supply * or categorized as related to job					
			Frames																			
			Stem																			
Scrubby			Rough								Clean with it						Cleaning supply					
Sponge			Soft								Wipe with it						Cleaning supply					
			Holds water								Clean with it											
Scrub brush			Rough								Scrub with it						Cleaning supply					
			Bristles																			
			Handle																			
Squeegee			Blade								Clean with it						Cleaning supply					
			Handle																			
Gloves (or rubber glove)			Fingers								Wear on hands						Cleaning supply *					

DRESSING ITEMS

						Respond by Feature					Respond by Function						Respond by Class						
Item	T	R	Feature	T	R	LR	T	TR	IV	IVR		LR	T	TR	IV	IVR		LR	T	TR	IV	IVR	
Purse			Strap/handle								Girls carry them						Accessory						
			Pockets								Put things in it												
			Zipper																				
Sunglasses			Dark lenses								Wear when sunny						Accessory						
			Frame								Protect eyes												
			Stem																				
Watch			Shows the time								Wear on wrist						Accessory						
			Date																				
			Hands																				
			Numbers																				
			Sounds																				
			Wristband and/or buckle																				
Wallet			Card holder														Accessory						
			Coin pocket																				
			Cash slot																				
			Fabric/leather																				
Neck Tie			Fabric								Boys wear them						Clothing/accessory						
			Long								Ties around shirt collar												
											Decorative accessory												
Scarf			Long								Wear on neck						Clothing/accessory						
			Fabric/yarn																				
Belt			Buckle								Holds pants up						Clothing						

Ice maker		Buttons								Puts ice in a cup							Kitchen Appliance				
		Shelf								Puts water in a cup											
Microwave		Door								Cooks food fast							Kitchen Appliance				
		Handle								Heats liquids fast											
		Buttons								Makes popcorn											
		Tray (optional)																			
		Light																			
Range (stove/oven)		Door								Cook food on it							Kitchen Appliance				
		Handle								Bake in the oven											
		Cooktop								Store cookware in the drawer											
		Oven																			
		Racks																			
		Burners																			
		Buttons																			
		Dials																			
		Hot																			
		Timer																			
		Drawer																			
		Light																			
Refrigerator		Cold								Keeps food cold							Kitchen Appliance				

LEISURE ITEMS

						Respond by Feature					Respond by Function					Respond by Class						
Item	T	R	Feature	T	R	LR	T	TR	IV	IVR		LR	T	TR	IV	IVR		LR	T	TR	IV	IVR
Basketball hoop			Hoop								Throw basketballs						Leisure Activity					
			Net																			
			Ball																			
Bike			Seat								Ride it						Leisure Activity					
			Handlebars								Takes you places											
			Pedals								Ride with friends											
			Brake																			
Board game			Dice								Play with friends						Leisure Activity					
			Game board																			
			spinner																			
			Place marker																			
			Other																			

Books/magazine			Front cover								Read it						Leisure Activity					
Look at and/or read an age appropriate			Pages								Look at pictures											
			Back cover								Read with friends											
Bowling			Ball								Roll the ball						Leisure Activity					

