

Resources to Supporting Students Who Have Limited Verbal Communication Skills:

- Ahlers, M. & Zillich, C.H. (2008) The classroom and communication skills program. AAPC: Shawnee Mission, KS.
- Burkhardt, L. (2013). Simplified technology www.lburkhart.com
- Cardon, T. (2007). Initiations and interactions: early intervention techniques for children with autism spectrum disorder. AAPC: Shawnee Mission, KS.
- Griffon, S. and Sandler, D. (2009). Motivated to Communicate. Jessica Kingsley Publishing: Philadelphia, PA.
- Hodgson, L. (1995). Visual strategies for improving communication. Quick Roberts Publishing: Troy, MI.
- Porter, G. (2009). Pragmatic organizational dynamic display. Mayer Johnson.
- Spears, C. L. & Turner V. L. (2006) Rising to new heights of communication and learning for children with autism. Jessica Kingsley Publishing: Philadelphia, PA.

Links to other Early Childhood Case Studies:

- Case Study 1- [Using an Object Schedule To Support Transitions](#)
- Case Study 2- [Teaching Self Regulation](#)
- Case Study 3- [Mindful Teaching at the Developmental Level of the Student](#)
- Case Study 4- [Training Students to Comply](#)