

Pairing with Reinforcement Treatment Fidelity Checklist:

Date: _____ **Staff:** _____

	YES	NO	N/A	NOTES
Did I sanitize the environment (did I have control of the reinforcers)?				
Did I identify reinforcers that the student wants at the moment?				
Did I offer the student a reinforcer “freely” with no demands (avoided asking questions, avoided saying “no” and “stop”, avoided asking student to complete tasks)?				
Did I present myself as being fun, exciting and happy to be with the student?				
Did I try to contrive motivation for novel potential reinforcers?				
Did I use reinforcers across a variety of motivational categories during my session (food, toys, actions)?				
Did I pair my voice with the delivery of the reinforcers?				
Did I differentially reinforce all approach behavior (such as eye contact, smiles, laughs, walking/running/reaching towards you)?				
Did I deliver reinforcement at least 3 times per minute?				
Did I withhold reinforcement when the student engaged in problem behaviors?				
Did I wait at least 5 seconds for problem behavior to stop before I restarted deliver of reinforcement?				
Did I present reinforcers in a variety of ways in order to prevent satiation?				
Did I end my pairing session before the student lost interest and was still motivated for the items and to be with me?				