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**It’s All About YOU! Using Behavior Analytic and Instructional Strategies to Improve Student Outcomes**

**Behavior Skills Training - Planning form**

Training Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Training:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Instruction**

*What is the skill being implemented?*

*Why should it be implemented?*

*How is it implemented?*

*When should it be implemented?*

 2. **Model**

*What will you model?*

*What supports are needed to model the skill from start to finish?*

*How can you create similar conditions to when the skill will be utilized with students?*

*How will you ensure time for questions?*

3. **Rehearse**

*What will they rehearse?*

*Who will play each role?*

*How much time is needed to ensure practice time for each person?*

*How will you take notes for feedback?*

4. **Feedback**

*How will you determine mastery of implementing the skill?*

*How will you provide immediate descriptive feedback?*

*How will you provide immediate specific praise?*