INDIRECT PREFERENCE ASSESSMENTS

WHAT IS IT? Identifies objects, items, or activities that are reinforcing or have been reinforcing in the past for individual learners

WHY IS IT IMPORTANT?

- Identify what a person prefers.
- Identify the preference value (high vs. low)
- Identifies conditions under which those preference value changes.
- Gives direct feedback from the student's perspective
- A reinforcement program will not be <u>successful</u> unless the learner is highly <u>motivated</u> by the reinforcers.

WHEN CAN IT BE USED?

- Anyone can administer the survey or the student can take it on their own
- When students do no respond to rewards or cannot express to which item they would like to work.
- When nothing seems to motivate the student.
- When a student is disinterested in school work, following directives, rules, expectations, etc.
- As part of developing a Behavior Intervention Plan (BIP).

HOW TO IMPLEMENT?

- <u>Interview</u>- Ask the participant open ended, choice format, and rank ordering questions. Ask parents, family members, teachers, staff and other caregivers if the child cannot tell you. It is also a good idea to verify the information the caregiver gave you.
- <u>Choice</u>- Offer the student a <u>choice</u> before starting a task. "When you finish _____ what do you want to do?" You can use verbal responses or have them picked from pictures or a list.
- <u>Rank Order</u>- have participants rank items on a list from most preferred to least preferred.
- <u>Observation-</u> Place the child in an environment with many potential reinforcers available and observe him. The item the student chooses might serve as reinforcers.

REFERENCES

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