

FREE OPERANT PREFERENCE ASSESSMENT DATA SHEET

Procedure: Set a resetting timer to go off every 10 seconds. At the sound of the timer, record the number of the item that the student is engaged with at that time. If the student is not engaged with any item when the timer sounds, circle "none".

Stimuli:	Name of Item
1	
2	
3	
4	

Stimuli	Name of Item
5	
6	
7	
8	

Interval	Stimulus engaged with (circle)
1	1 2 3 4 5 6 7 8 none
2	1 2 3 4 5 6 7 8 none
3	1 2 3 4 5 6 7 8 none
4	1 2 3 4 5 6 7 8 none
5	1 2 3 4 5 6 7 8 none
6	1 2 3 4 5 6 7 8 none
7	1 2 3 4 5 6 7 8 none
8	1 2 3 4 5 6 7 8 none
9	1 2 3 4 5 6 7 8 none
10	1 2 3 4 5 6 7 8 none
11	1 2 3 4 5 6 7 8 none
12	1 2 3 4 5 6 7 8 none
13	1 2 3 4 5 6 7 8 none
14	1 2 3 4 5 6 7 8 none
15	1 2 3 4 5 6 7 8 none

Interval	Stimulus engaged with (circle)
16	1 2 3 4 5 6 7 8 none
17	1 2 3 4 5 6 7 8 none
18	1 2 3 4 5 6 7 8 none
19	1 2 3 4 5 6 7 8 none
20	1 2 3 4 5 6 7 8 none
21	1 2 3 4 5 6 7 8 none
22	1 2 3 4 5 6 7 8 none
23	1 2 3 4 5 6 7 8 none
24	1 2 3 4 5 6 7 8 none
25	1 2 3 4 5 6 7 8 none
26	1 2 3 4 5 6 7 8 none
27	1 2 3 4 5 6 7 8 none
28	1 2 3 4 5 6 7 8 none
29	1 2 3 4 5 6 7 8 none
30	1 2 3 4 5 6 7 8 none

FREE OPERANT PREFERENCE ASSESSMENT SCORING SUMMARY

Stimuli	Name of Item	Number of times it was circled	Percentage of Engagement: # circled divided by 30 = %
1			
2			
3			
4			
5			
6			
7			
8			

If you were going to select one item to use in a teaching session, based upon your results, which item would you use, and why? _____

Ward, S., & Graff, R. B. (March, 2015). Further evaluation of self-instruction packets for conducting stimulus preference assessments. In T. M. Cerrone (chair), *Recent Advances in Preference Assessment Technology*. Symposium presented at the 5th Annual Conference of the Association of Professional Behavior Analysts, Seattle, WA.