**INTENSIVE TEACHING**

**Procedural Fidelity Checklist**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Observer 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ IOA% \_\_\_\_\_\_\_\_\_\_**

|  | **YES** | **NO** | **N/A** |
| --- | --- | --- | --- |
| Organization | 1. Is instructional area neat and sanitized?
 |  |  |  |
| 1. Does instructor have all materials needed for instruction organized and ready?
 |  |  |  |
| 1. Does instructor have a variety of valuable reinforcers available?
 |  |  |  |
| Teaching Procedures | 1. Does session begin with delivery of reinforcement or an opportunity to mand?
 |  |  |  |
| 1. Does instructor gradually fade in the demands/tasks presented?
 |  |  |  |
| 1. Does instructor use fast-paced instruction (no more than 2 seconds between student’s response and your next instruction)?
 |  |  |  |
| 1. Does instructor mix and vary instructional demands (no more than 3 of the same operant/task in a row)?
 |  |  |  |
| 1. Are easy and difficult tasks interspersed at the appropriate ratio?

Easy/hard ratio: \_\_\_\_\_\_\_\_ |  |  |  |
| 1. Does instructor use a natural tone of voice?
 |  |  |  |
| 1. Does instructor reinforce at set VR schedule?

VR:\_\_\_\_\_\_ |  |  |  |
| 1. Does instructor use 0 second delay prompts for teaching targets?
 |  |  |  |
| 1. Are prompted trials followed by a transfer trial, distractor(s), and a check trial?
 |  |  |  |
| 1. Does instructor differentially reinforce (better reinforcement) target responses?
 |  |  |  |
| 1. Does instructor differentially reinforce (better reinforcement) quicker and more independent responding?
 |  |  |  |
| Error Correction | 1. Does instructor re-present the instruction followed by a 0 second delay prompt when errors occurred?
 |  |  |  |
| 1. Does instructor prompt student if no response occurred within 2 seconds for a previously mastered item?
 |  |  |  |
| Notes: | \_\_\_\_ **/16**Percentage of Y’s: |