

# High-Quality Classroom Practices

- Pairing / Relationship Building
- High ratio of praise
- Predictable schedules
- Established routines
- Directly teach behavioral expectations
- Directly teach peer-related social skills
- Fast-paced instruction
- Mix and vary
- Intersperse easy and hard
- Fading in demands
- Novelty

(Dunlap, 2013, Carbone, 2010)