INTERCONNECTED SYSTEMS OF CARE

Appropriate Information Sharing Supported Navigation through Systems of Care Continuous Communication Loop Family Driven & Youth-Guided Planning Wraparound Support



FEW

Intervention & Support Teams

Safety & Re-Entry Plans

Seamless Referral & Follow-Up **Processes**

Deepened Collaboration with Youth, Families, & Community Providers

SOME

CAMINITY OF FAMILY Early Identification, Screening, & Progress Monitoring Effective Individual & Group Interventions

Wellness Plans

Co-Planning Strategies with Students, Families & Community Providers

ALL

Relationship Building, Resiliency & Rich Social-Emotional Learning Universal Screening and Early Identification

Mental Health & Wellness Education Trauma Sensitive Practices Kansans CAN Competencies

FOUNDATION

Embedding School Mental Health within a Multi-Tier System of Supports:

- Strong Universal Implementation
- Integrated Leadership Teams
- Youth-Family-School-Community Collaboration at all Levels 3.
- Culturally Responsive Evidence Based Practices
- **Data-Based Continuous Improvement**

- Positive School Culture & Climate
- Staff Mental Health Attitudes, Competencies & Wellness
- Systemic Professional Development & Implementation
- Confidentiality & Mental Health Promotion Policies
- 10. Continuum of Supports

In Partnership with the Kansas State Department of Education and TASN ATBS School Mental Health Initiative. Spring, 2016. Updated 2018.08.01