**** **Example Worksheet for**

**Operationally Defining the Target Behavior**

Operationally defining target behaviors contain 4 key components: Label, Definition, Examples and Non-Examples. The definition, should be:

1. **Objective:** This means they are measurable and have observable characteristics.

2. **Clear:** Should be distinct, explicit, obvious and clear so another person can read it and measure it.

3. **Complete:** It should include language that directs the observer in all situations, leaving little to judgment (i.e., examples and non-examples).

Target Behavior: Give it a **label**.

Example: Off-task

Write the **definition** of a target behavior:

Example definition of off-task behavior: Attending to activities other than direct instruction or instructor-led activities.

**Non-Examples:**

* Attending to work assigned
* Using materials for instructional activities
* Following classroom talking level expectation

**Examples**:

* Laying head on desk
* Fidgeting with non-instructional materials
* Talking to peers

Example of Complete **Operational Definition of Target Behavior**:

Off-task behavior refers to attending to activities other than direct instruction or instructor-led activities. This looks like lying head down on the desk, fidgeting with non-instructional materials and talking to peers. Non-examples include attending to work assigned, using materials for instructional activities and following the classroom talking level expectation.

****

**Operationally Defining The Target Behavior**

Target Behaviors contain 3 elements:

1. **Objective:** This means they are measurable and have observable characteristics.

2. **Clear:** Should be distinct, explicit, obvious and clear so another person can read it and measure it.

3. **Complete:** It should include language that directs the observer in all situations, leaving little to judgment (i.e., examples and non-examples).

**Definition** of Target Behavior

**Label** of Target Behavior:

**Non-Examples:**

**Examples**:

Complete **Operational Definition of Target Behavior**:

Cooper, J. O., Heron, T. E., & Heward, W. L. (2007). *Applied behavior analysis*, 2nd ed. Upper Saddle River, N.J.: Pearson Prentice Hall . Pgs. 65-69.

Pal:Target Behavior Worksheet.docx

TASN Autism and Tertiary Behavior Supports is funded through Part B funds administered by the Kansas State Department of Education's Early Childhood, Special and Title Services.  TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.  The following person has been designated to handle inquiries regarding the non-discrimination policies:  Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawkie, KS  66070, 785-876-2214.