

## **MODULE SIX:**

# **DEALING WITH STUDENT NON-COMPLIANCE**

### **Overview:**

This module is focused on managing student behavior that is non-compliant. These are students who do not follow directions or expectations in the classroom or elsewhere in the school.

### **Big Ideas:**

1. *Teach Compliance*
  - *Teach to all students*
  - *Model and engage with students*
  - *Provide reminders*
  - *Praise compliance*
  - *Correct non-compliance*
  
2. *Teach Standard Consequences Ahead of Time*
  - *For both compliance and non-compliance*
  - *Reinforce compliance with public praise*
  - *Address non-compliance privately*
    - *Present as a choice student makes*
    - *If student escalates, follow through with intervention steps based upon stage in cycle*
  
3. *Keys to Addressing Non-Compliance*
  - *Provide one very clear direction for student to follow*
  - *Break complex directions into smaller steps and direct the first step*
    - *Initial Direction: move to desk, get out book, get paper, begin work*
    - *After Non-Compliance: move to desk*
    - *Initial Direction: complete all problems on page 76*
    - *After Non-Compliance: get started on work*
  - *Be neutral but direct to student and stay with the direction – broken record*
  - *All other student requests and issues are contingent upon compliance*
  - *Follow-up with student quietly rather than in front of group*
  - *Continue to acknowledge other on-task students*
  - *Acknowledge cooperation or implement consequence in a neutral manner*

### **Activity:**

In your group, think about how the teacher's interactions with Randy were different and how this facilitated a more positive relationship.

### **Task:**

Between now and when you meet for the next module, think about students you have or have had in your classroom that have problems with compliance and include your relationship with students as you consider the following:

- What pre-teaching is in place regarding compliance expectations and consequences?
- Are consequences provided in the form of a choice for the student?
- Which of the keys for addressing non-compliant behavior have you tried when confronted with non-compliance?
- You'll have time to discuss your thoughts at the beginning of the next module.