

GUIDELINES FOR USING OPPORTUNITY RECORDING

Opportunity Recording aka Duration Occurrence: Record duration of time or each instance of the behavior; often reported by mean or median and range of durations per session.

WHEN TO USE IT

When a situation creates an opportunity for the student to behave and the teacher wishes to assess the degree to which the student engages in an appropriate behavior across opportunities

- Define opportunity and behavior and observe for opportunity
- When opportunity occurs note whether behavior was correct
- If yes, record +, if no, record 0
- Add up all + marks at the end and divide by + and 0 total

HOW TO USE IT

EXAMPLES

- Percent of opportunities in which student responds verbally when asked a question
- Percent of opportunities in which student raises his/her hand Rather than yell out an answer
- Percent of opportunities in which student walked during hallway transition

ADVANTAGES

- Controls for behaviors that are driven by opportunities
- Minimizes continuous observation

DISADVANTAGES

- Only appropriate when an opportunity must precede behavior
- One opportunity occurs there must be continuous observation

MATERIALS

Some manner of counting opportunities and behavior.

CONSIDERATIONS

If the teacher can control the opportunities (e.g., teacher questions to student) then the teacher can control when monitoring will occur.

DATA LABEL

The percentage of opportunities in which behavior occurred.

To view a short video, scan here:

