

# GUIDELINES FOR USING PERMANENT PRODUCT RECORDING

**Permanent Product:** Recording tangible items or environmental effects that result from a behavior. It measures behavior after it has occurred.

## WHEN TO USE IT



- When the teacher does not have time to observe continuously but wishes to get an approximation of the degree to which a student engages in a low frequency behavior.
- For behaviors that occur at inconvenient or inaccessible times and places.

- Define the behavior or skill.
- Determine when measurement will be taken.
- Record data



## HOW TO USE IT

### EXAMPLES



- Tests
- Worksheets
- Writing Samples
- Use for educational, vocational, domestic, and community environments
- Any activity where a product can be saved, evaluated and compared
- Number of assignments turned in

### ADVANTAGES

- Permanent Product does not disappear before its occurrence can be recorded.
- Staff are free to do other tasks.
- Measurement may be more accurate complete and continuous than other methods.

### DISADVANTAGES

- Not the best use when moment-to-moment treatment decisions must be made during sessions.

### MATERIALS

- Data Sheet
- If needed, audio or video recording equipment.

### CONSIDERATIONS



- Compare skills that are the same.
- Conditions should be the same.
- Retain work samples on a regular and systematic basis.

### DATA LABEL

Grading Percent correct  
Rubrics